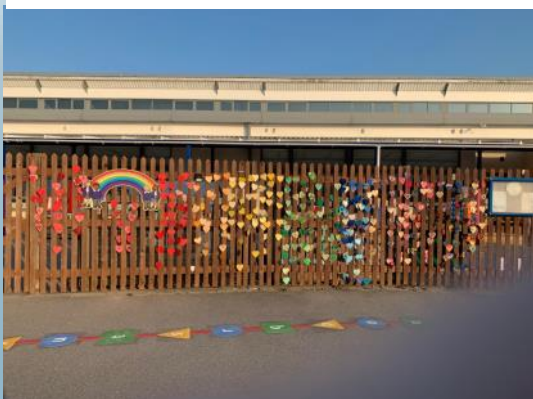




# Newsletter

**Spring Term 1st April 2022**  
**secretary@jennetts.bonitas.org.uk**

**John 10:10 Live life in all its fullness**



Dear Parents and Carers,

Again a lovely week full of kindness and love for each other even in the most trying of times.

You will be proud to read our pledges to support refugees here. Children have been so very thoughtful in writing them.

[Refugee Welcoming Pledges | Jennett's Park \(bonitas.org.uk\)](https://www.bonitas.org.uk)



In this newsletter lots of links to some of our partner agencies who can help. Mrs Thorpe has also written a page introducing herself to you. For those who don't know them Youthline offer fabulous advice and outreach to every adult who needs it [Youthline, Youth and Community Counselling Service - Youthline \(youthlineuk.com\)](https://www.youthlineuk.com)



For those who are struggling—reach out and we will try our best and we listen.

Tomorrow our children will have all received a bag from our friends at Wintershall to help them reflect on Christ's journey to the cross.

A reminder it is early finish tomorrow at 1:30 for the start of the break.—Doors open 1:15. I do hope you all have a very peaceful Easter.

See you on the gate

Liz Savage Headteacher Jennett's Park Ce Primary

## This week

Welcome YR 2 Cricket Skills Parent Support Owl and rainbow Term Dates

# Science Week

[Science Week | Jennett's Park \(bonitas.org.uk\)](http://bonitas.org.uk)



# Year 2 Cricket Festival



On Tuesday 22nd March, 23 Year 2 children attended the KS1 cricket festival at Great Hollands Recreation Ground. They had to participate in a variety of games and activities that were based on cricket skills. The children were very enthusiastic about the event and gave 100% of their effort throughout the morning. They

represented the school beautifully, showing their Rainbow Promise values through their sportsmanship as well as demonstrating Owl learning behaviours such as perseverance and pride. The children built up their skills from relay races and reaction games to improving their accuracy by throwing balls at cricket stumps and improving their strength by trying to knock a large ball off a cone with their cricket bat. The children participated beautifully and made us very proud! Well done!





## Jennett's Park Chess Tournament

Jennett's Park School is holding their first lunchtime chess tournament in the weeks of the summer term. If you would like to play in the chess tournament, see Mr Lloyd 12.00 midday Tuesday in the music room or pass your name to your form teacher.



Entry to the tournament is free. Medals will be given to all participants. The winner will receive a trophy.

Closing date for entry 26<sup>th</sup> April 2022.



# BRICKIES AFTER SCHOOL CLUB

***Brickies is a weekly LEGO® Club for Year 1 to Year 6 children, that aims to inspire the next generation of Master Builders through fun imaginative play.***

At Brickies a new story is set each week and our budding builders are asked to complete a range of theme based challenges designed to stretch their creativity. In return each child is rewarded with a collectable Brickies badge. Please note that the summer Term weekly building challenges and badges will be different to the ones delivered in the spring Term.

Our summer term after school club will take place on a Thursday and Friday at Jennett's Park Primary School.

The Thursday club will run for 11 weeks starting on Thursday 28<sup>th</sup> April and run until Friday 15<sup>th</sup> July 2022. The clubs start at 3:30pm and finishes at 4:30pm. We have two different days to meet the demand for the club.

*There will be no clubs during half term.*

## PRICE:

£6 per child per weekly session. Total price for the 11 week summer term club is £66 per child. Each child will receive a free Brickies lanyard at the beginning of the term.

## SIGN UP:

You can sign up now by visiting

Thursday Club - <https://www.brickies.club/product/jp>

Friday Club – <https://www.brickies.club/product/jp2>

Spaces are very limited and are on a first come, first served basis.

Sign up and payment can only be made on our website using the link above.

Please email [info@brickies.club](mailto:info@brickies.club) with any questions.

# Bilingua Sing

Multi-Award Winning!

Love Learning Languages



## French Lunchtime Club



No sitting at desks!



We make languages fun again!



Catchy songs



Supports the French language objectives



French lunchtime club starting 29th April:

Fridays, French

12:15-12:45pm



Key Stage 1


Years 1 & 2

£50 for a 10 week block of classes.

Places are limited so please click here to **BOOK NOW** to reserve your child's place.



 [www.bilinguasing.com](http://www.bilinguasing.com)

 [cari@bilinguasing.com](mailto:cari@bilinguasing.com)



1st April 2022

Dear Parents and Carers,

**RE: French clubs**

We are now taking bookings for the summer term French club at Jennett's Park CE Primary School.

'BilinguaSing' runs sensory bilingual music classes that stand out from the usual language clubs on offer and our 'On y Va!' ('Let's Go!') programme is specifically designed for Primary Schools. Our songs are infectious, the props we use are engaging and really capture the imagination.

We'll operate in accordance with the School's Covid-secure guidelines and to allow lots of space for everyone, places in the club are limited.

The club will be on a Friday lunchtime club and is open to all Key Stage 1 children (Reception – Year 2). No prior knowledge of French is required.

Classes start from Friday April 29 - Friday July 8. To register your child, please do so by Monday April 25. Places will be given on a first come, first served basis.

To book online, please go to: <https://bit.ly/3iyHHRJ>

Those with babies and pre-school children may like to take a look at our fun parent and baby/ toddler classes which take place at South Hill Park on Friday mornings with me as well. Please go to <https://www.bilinguasing.com/find-a-class/https-www-bilinguasing-com-find-a-class-bracknell-crowthorne-sandhurst/> for more information.

If you have any questions, please contact [cari@bilinguasing.com](mailto:cari@bilinguasing.com) and I look forward to seeing the children in class after Easter.

Merci! / Thank you!

Cari Weston, Owner, BilinguaSing Bracknell, Crowthorne and Sandhurst





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Sign up and payment can only be made on our website using the link above.

Please email [info@brickies.club](mailto:info@brickies.club) with any questions.

# What Parents & Carers Need to Know about FACEBOOK

AGE RATING  
**13+**

With 2.9 billion users, Facebook, owned by the recently rebranded Meta, is the world's most popular social media platform. It encourages interaction with other people by (among other things) adding them as friends, reacting to or commenting on their content, sharing images and videos, posting status updates, joining groups and playing games. Facebook is free, and anyone over 13 can join – but with no age verification, younger children can easily create an account: it's likely your child is already familiar with the platform, even if they don't yet use it themselves.

## WHAT ARE THE RISKS?

### ADDICTIVE NATURE

Facebook's quick reward cycle of likes and comments on shared posts can be hugely addictive. It encourages users to keep returning to post things and increases FOMO (the Fear Of Missing Out), which leads to people checking the app even more frequently and finding themselves endlessly scrolling through content.

### CYBERBULLYING

A 2021 Ofcom report found that around one in four UK 12–15-year-olds had been cyberbullied or trolled (intentionally antagonised online). On Facebook, this can happen through private messages (on Facebook Messenger); hurtful comments on their profiles and posts; or groups set up purposely to torment a victim; or exclusion from pages or groups.

### FUTURE IMPACT

Like most social media platforms, anything posted on Facebook leaves a permanent 'digital footprint'. This can have future consequences for young people: many universities and employers, for example, now review someone's Facebook timeline during the application process.

### CONTACT FROM STRANGERS

Just like in the offline world, there are people on Facebook with malicious intentions. Ofcom reports, for instance, that 30% of 12–15-year-olds have received a friend request from a stranger. This, sadly, can include individuals seeking to take advantage of impressionable youngsters.

### OVERSHARING

Facebook encourages you to post "what's on your mind", but children should be wary of revealing too much about themselves online. Users can give away their location by checking in or using Facebook Live, for example, while some photos can also be traced using file data.

### INAPPROPRIATE CONTENT

Facebook monitors and removes material like hate speech or extreme political views, while adverts on the platform are now forbidden from targeting under-18s based on their interests. Offensive content isn't always taken down instantly, however, so there's still a risk of children encountering it.

### VIDEOS AND STREAMING

Facebook Live lets users stream video live to their friends or watch others' broadcasts. Viewers can comment in real time, which is problematic to moderate. Short, user-created clips called Reels can now also be displayed on profiles and feeds. These video features could contain unsuitable material or allow children to be coaxed into doing something on camera that they wouldn't normally do.

## Advice for Parents & Carers

### KEEP ACCOUNTS PRIVATE

In the settings area, you can choose whether a Facebook profile is public or private. By far the safest option is to switch your child's to private, so they can only interact with people who they are friends with on the platform. Facebook's settings can also prevent your child's personal information (such as contact details, school name or date of birth) from appearing publicly.

### SAVVY SHARING

Make sure your child realises that what they share online with friends can end up being shared again by others. It's important that they think about what they share online and who they share it with. Facebook's 'Audience Selector' gives users the option to filter who sees what they are sharing, whenever a status is updated, photos are uploaded or anything is posted.

### ENCOURAGE SAFE FRIENDING

Facebook can help your child to stay connected with the people and the things that they care about. However, it's important for them to understand that they should only accept friend requests from people who they know. The key questions to consider are "has your child met them in person?" and "do they know and trust them enough to feel comfortable accepting them as a Facebook friend?"

### RESPECT BOUNDARIES

Once you've talked about Facebook safety with your child, give them some space and trust them to make smart choices. Make it clear, however, that you're always open to discussing social media if they need to. In the early stages, you could occasionally review your child's social media activity with them to put your mind at rest – but take care not to become reliant on checking it every night.

### LEAD BY EXAMPLE

Let your child watch you using Facebook – this will demonstrate how it can be used safely and appropriately, reducing the risk of them encountering harmful content themselves. Teach them the habit of thinking before sharing anything online and try to follow the same rules that you set for them – so if you agree time limits on your child's Facebook use, then you should stick to them, too.

### BLOCK AND REPORT

On Facebook, you're able to report harmful content and block particular people or groups so they can't contact your child or view their profile. Before they start spending serious time on the platform, show your child how these features work and explain why they might need to be used. Facebook's Bullying Prevention Hub offers advice on dealing with harassment on the platform.

## Meet Our Expert

Alex Wright is a former Facebook employee and social media expert with more than 15 years' experience in digital media. He has worked with some of the biggest organisations on the planet and has a vast understanding of how social media platforms work and how they engage their audience.



**NOS**  
National Online Safety®  
#WakeUpWednesday

Source: [www.facebook.com/kenney04/#ig](https://www.facebook.com/kenney04/#ig)



[www.nationalonlinesafety.com](http://www.nationalonlinesafety.com)



@natonlinesafety








/NationalOnlineSafety



@nationalonlinesafety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 30.03.2022

# Parent Support Workshops

<b>Helping children to overcome anxious thoughts and worries</b> <i>A 2-hour session looking at</i> <ul style="list-style-type: none"> <li>• What happens when children become anxious</li> <li>• The impact that COVID has had on children's mental health</li> <li>• Techniques for helping children deal with their fears / worries</li> </ul>		
Anxiety X <b>4 spaces</b>	Wednesday 27 <sup>th</sup> April 2022 @ Bracknell Open Learning Centre	6.30 – 8.30 pm
Anxiety Y <b>15 spaces</b>	Wednesday 15 <sup>th</sup> June 2022 @ Bracknell Open Learning Centre	9.30 – 11.30 am
<b>Managing Behaviour in a Positive Way</b> <i>A 2-hour session looking at</i> <ul style="list-style-type: none"> <li>• Gain insight into your own parenting style / relationship with your child</li> <li>• Learn or revisit positive ways of managing behaviour</li> <li>• Strategies to deal with unacceptable behaviours</li> </ul>		
MB16 <b>Fully booked</b>	Thursday 28 <sup>th</sup> April 2022 @ Bracknell Open Learning Centre	6.30 – 8.30 pm
MB17 <b>15 spaces</b>	Monday 20 <sup>th</sup> June 2022 @ Bracknell Open Learning Centre	9.30 – 11.30 am
<b>Supporting Children to get a Healthy Night's Sleep</b> <i>A 1 ½ hour session looking at</i> <ul style="list-style-type: none"> <li>• The different sleep issues facing our families</li> <li>• Tips on how to get a good night's sleep.</li> <li>• Help children develop good sleeping habits</li> </ul>		
Sleep 8 <b>2 spaces</b>	Wednesday 30 <sup>th</sup> March 2022 @ Bracknell Open Learning Centre	6.30 – 8.00 pm
<b>Reducing Sibling Rivalry</b> <i>A 1 ½ hour session looking at</i> <ul style="list-style-type: none"> <li>• Encouraging a more harmonious sibling relationship</li> <li>• Learn / revisit techniques for children to cope with being a sibling</li> <li>• Triggers for negative sibling attitudes / boost children's emotional literacy</li> </ul>		
Siblings 2 <b>7 spaces</b>	Tuesday 10 <sup>th</sup> May 2022 @ Bracknell Open Learning Centre	6.30 – 8pm
<b>Supporting a smooth transition to secondary school (for year 5 and 6 parents)</b> <i>A 1 ½ hour session looking at</i> <ul style="list-style-type: none"> <li>• What the transition involves</li> <li>• The positives and concerns of transitioning to a new setting</li> <li>• Boosting your child's ability to have a smooth transition</li> </ul>		
Transition 6 <b>3 spaces</b>	Wednesday 25 <sup>th</sup> May 2022 @ Bracknell Open Learning Centre	6.30 – 8pm
Transition 7 <b>9 spaces</b>	Monday 13 <sup>th</sup> June 2022 @ Bracknell Open Learning Centre	6.30 – 8pm

Your chosen course which will be delivered face to face at the **Bracknell Open Learning Centre**. You will be asked to complete an enrolment form prior to the start of the session and to follow COVID guidelines. Your place at the session will be confirmed prior to the course and if the paperwork is not completed your space will be offered to someone else.

# Parent Support

I am Shelley Thorpe, Family Support worker for Jennett's Park CE Primary School.

I have now been in this post for nearly a year and it has been lovely getting to know some of you through the workshops that have been run in school, or by being able to offer help and support.

I can support families with a variety of matters ranging from health, education, finances, behaviour, parenting strategies or just to be a starting point if you need a listening ear. If there is anything that I can't support with I will signpost you to someone who can.

I also organise workshops within school covering a range of topics, so do keep an eye out for those.

You can contact me via the main school phone number- 01344 301269 or by email at [familysupport@jennetts.bonitas.org.uk](mailto:familysupport@jennetts.bonitas.org.uk).

My usual working week is Mon-Thurs between 9.30am and 2.30pm and if I am not available I will get back to you as soon as I can.



We are currently recruiting for bank staff, please see our [website](#) for further information.

# Youthline

## COUNSELLING SERVICE

A SERVICE FOR YOUNG PEOPLE AND THOSE WHO CARE FOR AND SUPPORT THEM

### ARE YOU FEELING LIKE THIS?

I AM CONFUSED ABOUT SEXUALITY

I FEEL SO ANGRY

I FEEL STRESSED

I HAVE FAMILY/RELATIONSHIP ISSUES

I HAVE WORK ISSUES

I FEEL ANXIOUS

I HAVE SCHOOL/COLLEGE/UNI ISSUES

# FREE FACE TO FACE COUNSELLING FOR YOUNG PEOPLE FROM AGE 12 AND ADULTS

"YOUTHLINE HAS MADE A TREMENDOUS DIFFERENCE TO MY FAMILY'S LIFE. THE SUPPORT I RECEIVED FROM MY YOUTHLINE COUNSELLOR HELPED ME TO UNDERSTAND MY TEENAGER MORE AND HELPED MANAGE MY INTERNAL CONFLICT."

(15 parent)

"WORKING WITH YOUNG PEOPLE CAN AT TIMES BE VERY STRESSFUL AND YOUTHLINE PROVIDED A SAFE PLACE TO UNLOAD THE FEELINGS I WAS EXPERIENCING AT A PARTICULAR CHALLENGING TIME IN MY LIFE."

(20 18)

"I THINK THE SERVICE YOUTHLINE OFFER IS FANTASTIC AND I AM VERY PLEASED AND FORTUNATE FOR BEING ABLE TO USE THIS SERVICE."

(14 14)

☎ 01344 311200

✉ ASK@YOUTHLINEUK.COM

🌐 WWW.YOUTHLINEUK.COM

📍 VISIT US AT 7 PORTMAN CLOSE,

BRACKNELL, BERKSHIRE, RG42 1NE



# Outstanding Owl and Rainbow Promise Learners



Each week children are chosen for showing Owl learning behaviours or following our Rainbow Promise.

Our Rainbow Promise underpins everything we do at school. Just as the Rainbow was a sign of God's promise to Noah that from that moment God would enable Noah and the people of the earth to flourish and experience life in all its fullness. So as a school community we promise to do our best to enable all the pupils and adults of our school to flourish academically and professionally so that they might reach their potential.

The Rainbow is also a symbol of the diversity of our school community, but as a church school we recognise that we are all created and valued by God, and so as a school community we commit to care for and value each other.



The dove symbolises our need to persevere in some aspects of life as it is not always the first time we find success. It was not the first time that Noah had tried to find dry land and so we much seek strength within ourselves and from God to achieve.



**These are our Values we try to live each day**

 *Forgiveness*

 *Love*

 *Patience*

 *Honesty*

 *Support*

 *Respect*

 *Kindness & Joy*

 *Peace*

**Our Owl Learning Behaviours:**

**C - Collaboration**

**O - Optimism**

**P - Perseverance**

**P - Pride**

**I - Inspiration**

**C - Challenge**

**MD - Managing Distractions**



# Pages for Children

## Spring 2022 - Star Ambassador

### and Reading Award

These children shine in their values and reading

Year	Name of Child for Star Ambassador	Name of Child for Reading Award
Reception Woodpeckers	Carter	Logan
Reception Robins	Thomas	Alia
1 Stonechats	Ariana	Noah
1 Whinchats	Amy	Jack
2 Yellowhammers	Noah	Rosemary
2 Canaries	Minnah	Isobel
3 Parakeets	Poppy	Jessica
3 Greenjays	James	Noah
4 Macaws	Abigail	Taya
4 Kingfishers	Chloe C	Niamh
5 Mockingbirds	Rebecca	Nathan
5 Peacocks	Emily	Isabella
6 Sabrewings	Mia	Matthew
6 Sunbirds	Lucy	Jacob
Shelley / Imogen	Jack W	
Mrs Robinson	Harrison A	

## Term dates 21/22 and 22/23

### Term Dates 2021 2022

#### Spring Term 2022

End of Term Friday 1<sup>st</sup> April 2022 end 1:30

#### Summer Term 2022

Professional Training Day Tuesday 19th April 2022 Day 3

Start of Term Wednesday 20<sup>th</sup> April 2022

Half Term Monday 30th May – Friday 3rd June 2022

Start of half term Tuesday 7th June- Monday 6th June school closed as additional day for Queen's Jubilee

End of Term Wednesday 20<sup>th</sup> July end 1:30

### Term Dates 2022-23

#### Autumn Term 2022

Professional Training Days Thursday 1st September 2022 Day 1 / Friday 2<sup>nd</sup> September 2022 Day 2

Start of Term Monday 5<sup>th</sup> September 2022 Children return

Half Term Monday 24th October - Friday 28<sup>th</sup> October 2022

End of Term Friday 16th December 2022 1:30 pm

#### Spring Term 2023

Professional Training Day Tuesday 3rd January 2023 Day 3

Start of Term Wednesday 4<sup>th</sup> January 2023

Half Term Monday 13th February - Friday 17th February 2023

End of Term Friday 31<sup>st</sup> March 2023 1:30 pm

(Good Friday 7th April 2023; Easter Monday 10th April 2023)

#### Summer Term 2023

Start of Term Monday 17th April 2023—Children return

Half Term May Bank Holidays 1st and 29th May 2023

Monday 29th May to Friday 2nd June 2023

End of Term Wednesday 19<sup>th</sup> July 1:30 pm 2023



# Upcoming Dates for your Diary

<b>Friday 22nd April</b>	<b>Earth Day</b>
	<b>Harry potter Y4 trip</b>
	<b>South Hill Park Art Exhibition Yr 3 Green-jays</b>
<b>Monday 25th April</b>	<b>Year 6 Residential Trip</b>
<b>Friday 29th April</b>	<b>South Hill Park Art Exhibition Yr 3 Para-keets</b>
<b>Saturday 23rd April</b>	<b>St George's Day</b>
<b>Wednesday 4th May</b>	<b>Class photos</b>
<b>Tuesday / Wednesday and Thursday 17th , 18th and 19th May</b>	<b>Queen's Jubilee Dance Days– performance days tba</b>
<b>Friday 20th May</b>	<b>Pause Day / Acts of Kindness</b>
<b>Monday 23rd May</b>	<b>Arts Week</b> <b>Fantastic FRED workshops</b>
<b>Thursday 2nd to Sunday 5th June</b>	<b>National Queen's Platinum Jubilee celebrations</b>
<b>Monday 13th June</b>	<b>World of Work Week</b> <b>Happy Puzzle Workshops</b>
<b>Monday 20th June</b>	<b>International Week</b>

## Dates yet to be announced

- Plastic Free month
- Sports day
- M & M theatre Summer
- Handover / Moving Up day

**TBC**

# Donation Station

## DONATIONS REQUEST!

For our Art lessons we can get really messy! So, we would love donations of no longer loved shirts. Ideally these would be an adult size small or medium. Reception are also on the hunt for Small World People, ideally Duplo please.

Many thanks in advance.



### Items Any time

Items for food/ family donations—long life preferably

Clean Uniform

Sports

Puppets/ Dressing up clothes

Clean Toys and games

Lego

Storage boxes/ trolleys—we love being tidy