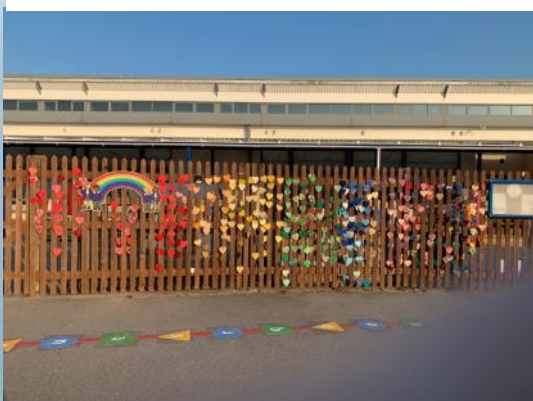




Newsletter

Autumn Term 14th October 2022
secretary@jennetts.bonitas.org.uk

John 10:10 Live life in all its fullness



Dear Parents and Carers,

SAM A, a previous JPCE student has shared his phenomenal achievement . Sam is now officially the fastest U75 meters athlete at 9.4seconds in the UK. We are so proud of him and his fabulous future. Go Sam!



Two separate instances of **online concern** came to my attention this week. Thank you to those who emailed me over an inappropriate online image. I always urge those who see something that is upsetting or not what they would do in their family to online administrators—this can be totally anonymous. I have reported to the contacts I have. On a second issue I'd like to draw attention to the Snapchat direct messaging function—we have had a younger child directly contacted by a person not from their family. This was potentially a dangerous situation but the family were vigilant in their monitoring and discussions and stepped in to stop any potential issues. Read page 3 for the NOS guide on SnapCHAT

Parents evening—see details on page 5

Pupil & Sports Premium We are pleased to share our reviewed plans for Pupil premium and Sports Premium. These two additional strands of income make a huge difference for our promise to 'Live life in all it's fullness.'

[PE & Sports Premium | Jennett's Park \(bonitas.org.uk\)](#) [Pupil Premium | Jennett's Park \(bonitas.org.uk\)](#)

Charities We are so proud to support a range of charities here at JPCE. Children choose through school council a range of causes to support throughout the year

[Charities | Jennett's Park \(bonitas.org.uk\)](#)

Stay safe Liz Savage, *Headteacher*

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one app of many which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about

SNAPCHAT

AGE RESTRICTION
13+

Snapchat is a photo- and video-sharing app which also allows users to chat with friends via text or audio. Users can share images and videos with specific friends, or through a 'story' (documenting the previous 24 hours) visible to their entire friend list. Snapchat usage rose during the pandemic, with many young people utilising it to connect with their peers. The app continues to develop features to engage an even larger audience and emulate current trends, rivalling platforms such as TikTok and Instagram.

CONNECTING WITH STRANGERS

Even if your child only connects on the app with people they know, they may still receive friend requests from strangers. Snapchat's links with apps such as Wink and Hoop have increased this possibility. Accepting a request means that children are then disclosing personal information through the Story, SnapMap and Spotlight features. This could allow predators to gain their trust for sinister purposes.

EXCESSIVE USE

There are many features that are attractive to users and keep them excited about the app. Snap streaks encourage users to send snaps daily, Spotlight Challenges give users to the chance to obtain money and online fame, and the Spotlight feature's scroll of videos makes it easy for children to spend hours watching content.

INAPPROPRIATE CONTENT

Some videos and posts on Snapchat are not suitable for children. The hashtags used to group content are determined by the poster, so an innocent search term could still yield age-inappropriate results. The app's Discover function lets users swipe through snippets of news stories and trending articles that often include adult content. There is currently no way to turn off this feature.

SEXTING

Sexting continues to be a risk associated with Snapchat. The app's 'disappearing messages' feature makes it easy for young people (teens in particular) to share explicit images on impulse. While these pictures do disappear – and the sender is notified if it has been screenshot – first users have found alternative methods to save images, such as taking pictures with a separate device.

DAMAGE TO CONFIDENCE

Snapchat's filters and lenses are a popular way for users to enhance their 'selfie game'. Although many are designed to entertain or amuse, the 'beauty' filters on photos can set unrealistic body image expectations and create feelings of inadequacy. Comparing themselves unfavourably against other Snapchat users could threaten a child's confidence or sense of self-worth.

VISIBLE LOCATION

My Places lets users check in and search for popular spots nearby – such as restaurants, parks or shopping centres – and recommend them to their friends. The potential issue with a young person consistently checking into locations on Snapchat is that it allows other users in their friends list (even people they have only ever met online) to see where they currently are and where they regularly go.

Advice for Parents & Carers

TURN OFF QUICK ADD

The Quick Add function helps people find each other on the app. This function works based on mutual friends or whether someone's number is in your child's contacts list. Explain to your child that this feature could potentially make their profile visible to strangers. We recommend that your child turns off Quick Add, which can be done in the settings (accessed via the cog icon).

CHAT ABOUT CONTENT

Talk to your child about what is and isn't wise to share on Snapchat (e.g. don't post explicit images or videos, or display identifiable details like their school uniform). Remind them that once something is online, the creator loses control over where it might end up – and who with. Additionally, Snapchat's 'Spotlight' feature has a #challenge like TikTok's: it's vital that your child understands the potentially harmful consequences of taking part in these challenges.

CHOOSE GOOD CONNECTIONS

Snapchat has recently announced that it is rolling out a new safety feature: users will receive notifications reminding them of the importance of maintaining connections with people they actually know well, as opposed to strangers. This 'Friend Check Up' encourages users to delete connections with users they rarely communicate with, to maintain their online safety and privacy.

KEEP ACCOUNTS PRIVATE

Profiles are private by default, but children may make them public to gain more followers. Your child can send Snaps directly to friends, but Stories are visible to everyone they have added, unless they change the settings. If they use SnapMaps, their location is visible unless 'Ghost Mode' is enabled (again via settings). It's prudent to emphasise the importance of not adding people they don't know in real life. This is particularly important with the addition of My Places, which allows other Snapchatters to see the places your child regularly visits and checks in. Additionally, it's important to be cautious about Shared Stories as this allows people who are not on your contact list access to the post.

TALK ABOUT SEXTING

It may feel like an awkward conversation (and one that young people can be reluctant to have) but it is important to talk openly and non-judgementally about sexting. Discuss the legal implications of sending, receiving or sharing explicit images, as well as the possible emotional impact. Emphasise that your child should never feel pressured into sexting – and that if they receive unwanted explicit images, they should tell a trusted adult straight away.

BE READY TO BLOCK AND REPORT

If a stranger does connect with your child on Snapchat and begins to make them feel uncomfortable through bullying, pressure to send explicit images or by sending explicit images to them, your child can select the three dots on that person's profile and choose report or block. There are options to state why they are reporting that user (annoying or malicious messages, spam, or masquerading as someone else, for example).

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



Sources: Statista of Mind Social media and young people's mental health | iStock | E-safety - Children's Commissioner's Report | <https://reports.snapchat.com/en-US> | <https://thecyberbullying.gov.uk> | www.bbc.com | <https://independent.co.uk> | <https://metrize.com/articles/snapchat-vulnerability> | <https://neps.eu> | <https://www.ofcom.gov.uk> | <https://www.ncsc.gov.uk> | <https://www.nsoi.gov.au>

NOS
National Online Safety®
#WakeUpWednesday

Board Games Day

Friday 21st October

From board games to consoles, gaming is more fun with friends. It's about getting people together to have fun, play games, and raise vital funds for Action for Children. Children at Jennett's can bring in board games to

play—donate directly here or bring in £1 on the day https://givepenny.com/elizabethsavage_world_gaming_day_2022



Thank you to the following children who supported the Summer Reading Challenge! Congratulations to you all!



Kaitlyn C	Max W
Lewis M	Molly O
Logan R	Noah B
Eleanor H	Rosemary H
George F	Saanvi P
Max O	Suhani P
Amy H	Albert R
Ben C	Emma N
Erica B	Erin H
Greta N	Joshua T
Oliver M	Joseph H
Emily W	Luke D
Kathleen H	Nathan B
Lily F	Russell P

How to book parents evening

<https://jennetsparkce.parentseveningsystem.co.uk/>

Your Details

Title: Mr | First Name: [input] | Surname: [input]

Email: [input] | Confirmation Email: [input]

Student's Details

First Name: [input] | Surname: [input] | Date of Birth: [input]

Step 1: Login

Fill out the details on the page then click the *Log In* button.

A confirmation of your appointments will be sent to the email address you provide.

Parents' Evening

This parents' evening is an opportunity to meet your child's teacher. Please enter the subject in the main entrance and sign in our reception.

Click a date to continue.

- Thursday, 16th March
Open for bookings
- Friday, 17th March
Open for bookings

[I'm unable to attend](#)

Step 2: Select Parents' Evening

Click on the date you wish to book.

Unable to make all of the dates listed? Click *I'm unable to attend*.

Choose Booking Mode

Select how you'd like to book your appointments using the option below, and then click Next.

Automatic
Automatically book the best possible times based on your availability.

Manual
Choose the time you would like to see each teacher.

Step 3: Select Booking Mode

Choose *Automatic* if you'd like the system to suggest the shortest possible appointment schedule based on the times you're available to attend. To pick the times to book with each teacher, choose *Manual*. Then press *Next*.

We recommend choosing the automatic booking mode when browsing on a mobile device.

Choose Teachers

If there is a teacher you do not wish to see, please uncheck them before you continue.

Ben Abbott

- Mr J Brown
Class 10C
- Mrs A Wheeler
Class 11A

Step 4: Choose Teachers

If you chose the automatic booking mode, drag the sliders at the top of the screen to indicate the earliest and latest you can attend.

Select the teachers you'd like to book appointments with. A green tick indicates they're selected. To de-select, click on their name.

Confirm Appointment Times

The following appointments have been reserved for two minutes. If you're happy with them, please choose the Accept button at the bottom.

Teacher	Student	Subject	Room	
11:16	Mr J Brown	Ben	English	10C
11:25	Mrs A Wheeler	Ben	Mathematics	11C
11:35	Dr Robinson	Indira	French	L1

Step 5a (Automatic): Book Appointments

If you chose the automatic booking mode, you'll see provisional appointments which are held for 2 minutes. To keep them, choose *Accept* at the bottom left.

If it wasn't possible to book every selected teacher during the times you are able to attend, you can either adjust the teachers you wish to meet with and try again, or switch to manual booking mode (Step 5b).

Step 5b (Manual): Book Appointments

Mr J Brown Class 10C (10) | Mrs B Patel Class 10C (10) | Mrs A Wheeler Class 11A (11)

10:30: [Grey] [Blue with checkmark] [Grey]

10:40: [Grey] [Grey] [Grey]

10:50: [Green with +] [Grey] [Green with +]

11:00: [Green with +] [Grey] [Green with +]

Step 5b (Manual): Book Appointments

Click any of the green cells to make an appointment. Blue cells signify where you already have an appointment. Grey cells are unavailable.

To change an appointment, delete the original by hovering over the blue box and clicking *Delete*. Then choose an alternate time.

Once you're finished booking all appointments, at the top of the page in the alert box, press *click here* to finish the booking process.

My Bookings

Teacher	Student	Subject	Room	Time
Mr J Brown	Ben	English	10C	11:16
Mrs A Wheeler	Ben	Mathematics	11C	11:25
Dr Robinson	Indira	French	L1	11:35

Step 6: Finished

You're now on the *My Bookings* page and all your bookings are below. An email confirmation has been sent and you can also print appointments from this page by pressing *Print*. Click *Subscribe to Calendar* to add these and any future bookings to your calendar.

To change your appointments, click on *Amend Bookings*.

Litter Pick



October 29th—Meet at JPCC at 10.00 am. All equipment will be provided. Please come and join us and help make the difference. We all agree this should not be necessary, but as it is- please join if you can.

Mary T—Local Council

Sports for schools

On Friday the 7th of October, we were very lucky to take part in a sponsored circuits session with Team GB athlete, Nerys Pearce. Nerys is an incredible athlete who has 43 medals and 9 world records! Our circuits included: spotty dogs; mountain climbers; press-ups and star jumps.

Once all of the classes had completed their circuits workout, Nerys led an assembly for the school. We listened to a very inspirational talk. Nerys shared with us how she struggled at school but once she discovered her love of exercise, that helped her to think.

After school, college and university, Nerys discovered a career that would mean she could travel the world, help people and further her love of sport; she joined the British Army as a combat medic.

Nerys also shared that her mum was born blind - but she didn't let that stop her. She developed an amazing super-power of communication.

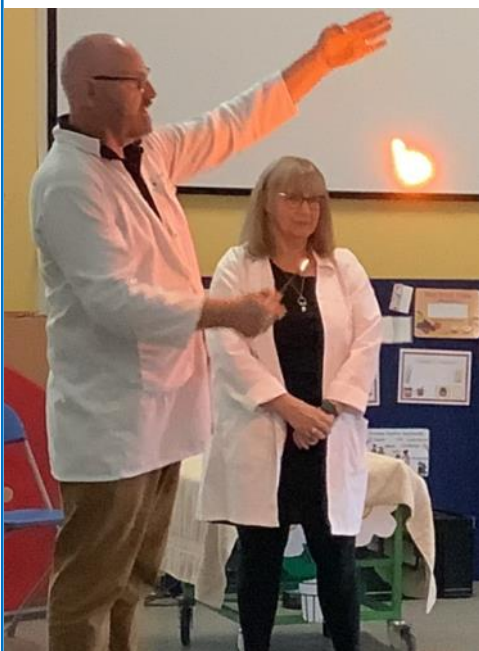
Sadly, Nerys was involved in a motorbike accident that left her paralysed from the waist down. However, this did not stop her. She discovered even more sports that in a wheelchair, she would still succeed in; her favourites are skiing, triathlon and hand-bike. Nerys taught us to not give up but to push ourselves forward.

Russell P and Chloe G
Sunbirds



On Thursday morning, we were treated to some very special science shows from Techno Tim and Jupiter Jenny from Fizz Pop Science. Year 1 and 2 learned all about friction and some children got to ride on a special hoverboard!

Years 3-6 learned about chemical reactions - we watched flash paper disappear when ignited, made toothpaste for elephants and watched a hydrogen balloon explode!



After half term, Tim and Jenny are running an after school science club for KS2. After Christmas, science club will be run for KS1. Details for booking a place on the club will be in the school newsletter shortly.

CLUBS

If you would like to book your child in for any of the following sports clubs then please book via magic booking. To access your account, click the link <https://jennettpark.magicbooking.co.uk>

When you get to the login page, then click the 'Forgotten Password' hyperlink, enter the email address we've sent this email to in the field, and follow the instructions received in the email to create your password. Check your junk folder if you don't see the email in your inbox. The email will be from clubs@jennetts.bonitas.org.uk

The cost of each session will be £3.00. Please collect your child at the front gate for 4:10pm.

Teacher	Years	Club Details
Miss Jones	Reception	Monday Street Dance 3:15–4:10
	Y1/2	Tuesday Street Dance 3:15-4:10
Mrs Ballard	Y1/2/3/4 /5	Lunchtime Art clubs with children
Mr Davies	Y1/2	Wednesday Tag Rugby 3:15–4:10
Mrs Redondo Lozano	Y3/4	Thursday Quiz club 3:15-4:10
Miss McNamara	Y1/2	Thursday Art Club 3:15-4:10
Mrs Venediktou & Miss Sutton	Y3/4	Lunchtime Maths with Lego (University study)
Miss Sutton & Mr Davies	Y3/4	Tuesday Rugby 3:15-4:10
Mrs Parrett	Y3/4/5/6	Tuesday Art 3:15–4:10
Mrs Bruce	Y3/4/5/6	Monday 12:30 – 13:00
Mrs Whittington	Y 4/5/6	Monday Painting 3:15-4:10
Mr Lloyd	Y4/5/6	Chess Club 3:15-4:10 <i>*subsidised 50p</i>
Mrs Deauville	Y5/6	Wednesday Quiz club 3:15– 4:10
Mr Page	Y5/6	Monday - Tag Rugby (with Mr Davies) 3:15-4:10
	Y4/5/6	Tuesday - Coding 3:15 - 4:00
Miss Picton	Y5	Thursday Writing 3:15 – 3:45 (<i>Selected children</i>)

Harvest

At Jennett's Park we serve our community and we continue to help those who are in need. We are very mindful that some people are experiencing financial difficulties and therefore we don't want anyone to feel obligated to donate.

However, we do appreciate people would like to contribute towards supporting those in need. We would be extremely grateful if you could bring any donations of non perishable food items or toiletries for us to donate to the Food bank.

Please leave any donations on the table outside Reception.

If you, or anyone you know, is suffering hardship do let us know. We will do our best to help!

Mrs Thorpe our Family Support Advisor works with Co-op Fair share to deliver regular bags to families in need.





Empowering children to flourish and achieve under God's Love



Live Life
in all its
Fullness

www.jennetts.bonitas.org.uk

Come see us:

~~Open Evening - Wednesday 28th September 5- 7. No
need to book.~~

Full tours- 9:30, 10 or 11am

~~Thursday 6th October Thursday 13th October~~
Thursday 20th October Thursday 3rd November
Thursday 17th November Thursday 1st December





Email secretary@jennetts.bonitas.org.uk to
secure your space or ring 01344 301269



Parent Support Workshops

To book a space please email your name, school and contact number to Inge.Taylor@bracknell-forest.gov.uk




Your chosen course which will be delivered face to face at the **Bracknell Open Learning Centre**.
Your place at the session will be confirmed prior to the course and if the paperwork is not completed your space will be offered to someone else.

Helping children to overcome anxious thoughts and worries A 2-hour session looking at What happens when children become anxious The impact that current events have had on children's mental health Techniques for helping children deal with their fears / worries		
Wednesday 19 th October 2022 @ Bracknell Open Learning Centre	9.30 – 11.30 am	
Wednesday 2 nd November 2022 @ Bracknell Open Learning Centre	6.30 – 8.30 pm	
Monday 21 st November 2022 @ Bracknell Open Learning Centre	9.30 – 11.30 am	
Managing Behaviour in a Positive Way A 2-hour session looking at Gain insight into your own parenting style / relationship with your child Learn or revisit positive ways of managing behaviour Strategies to deal with unacceptable behaviours		
Friday 14 th October 2022 @ Bracknell Open Learning Centre	9.30 – 11.30 am	
Thursday 3 rd November 2022 @ Bracknell Open Learning Centre	6.30 – 8.30 pm	
Monday 14 th November 2022 @ Bracknell Open Learning Centre	9.30 – 11.30 am	
Parenting pre / early-teens in a Positive Way (aged 10 – 13) (New course) A 2-hour session looking at Gain insight into the impact of your parenting style (positive & negative) Positive techniques for managing older children's behaviour Boosting your relationship and communication with your child		
Contact me to add name to the waiting list for future sessions		
Reducing Sibling Rivalry A 2-hour session looking at Encouraging a more harmonious sibling relationship Learn / revisit techniques for children to cope with being a sibling Boosting children's emotional literacy		
Contact me to add name to the waiting list for future sessions		

Parent Support Workshops

To book a space please email your name, school and contact number to Inge.Taylor@bracknell-forest.gov.uk

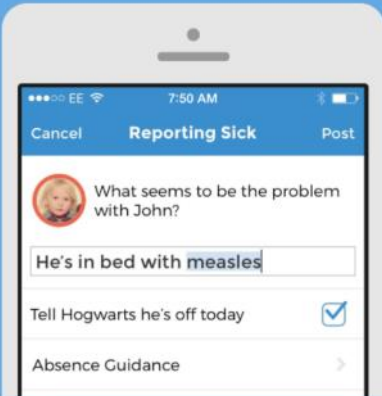
Your chosen course which will be delivered face to face at the **Bracknell Open Learning Centre**.
Your place at the session will be confirmed prior to the course and if the paperwork is not completed your space will be offered to someone else.

Single Parent, Separated and Blended families – supporting children to cope with different family dynamics (New course) A 2-hour session looking at Different family dynamics and how they can work Parental conflict resolutions Being the best parent that you can be for your child		
Contact me to add name to the waiting list for future sessions		
Supporting Children to get a Healthy Night's Sleep A 2-hour session looking at The different sleep issues facing our families Tips on how to get a good night's sleep. Help children develop good sleeping habits		
Sleep 11 10 spaces	Monday 17 th October 2022 @ Bracknell Open Learning Centre	9.30 - 11.30 am
Sleep 12 10 spaces	Thursday 17 th November 2022 @ Bracknell Open Learning Centre	6.30 – 8.30 pm
Contact me to add name to the waiting list for future sessions		
Supporting a smooth transition to secondary school (YR 5/6 parents) A 1 ½ hour session looking at What the transition involves The positives and concerns of transitioning to a new setting Boosting your child's ability to have a smooth transition		
Contact me to add name to the waiting list for future sessions		

Studybugs – Parents

A very easy way to tell us your child is absent without having to call.

Home / **Studybugs for Parents and Carers**



A better, safer way to report when your child is sick and off school.

With a few quick taps or clicks, you can give your child's school all they need to record absence due to illness.

Get the free mobile app now...

Download on the App Store
GET IT ON Google Play
Get it from Microsoft

...or register online to use via your web browser:

Register Free!

Already a user? Sign in here.

Outstanding Owl and Rainbow Promise Learners

Each week children are chosen for showing Owl learning behaviours or following our Rainbow Promise.



Our Rainbow Promise underpins everything we do at school. Just as the Rainbow was a sign of God's promise to Noah that from that moment God would enable Noah and the people of the earth to flourish and experience life in all its fullness. So as a school community we promise to do our best to enable all the pupils and adults of our school to flourish academically and professionally so that they might reach their potential.



The Rainbow is also a symbol of the diversity of our school community, but as a church school we recognise that we are all created and valued by God, and so as a school community we commit to care for and value each other.

The dove symbolises our need to persevere in some aspects of life as it is not always the first time we find success. It was not the first time that Noah had tried to find dry land and so we much seek strength within ourselves and from God to achieve.

These are our Values we try to live each day

 *Forgiveness*

 *Love*

 *Patience*

 *Honesty*

 *Support*

 *Respect*

 *Kindness & Joy*

 *Peace*



Our Owl Learning Behaviours:



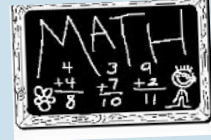
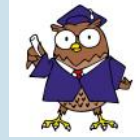
C - Collaboration O - Optimism

P - Perseverance P - Pride

I - Inspiration C - Challenge

MD - Managing Distractions

Pages for Children



Our Rainbow Moments this week

Our Owl Learners this week

Robins	Jasmine
Woodpeckers	Lewis
Stonechats	Kaitlyn
Whinchats	Izzy
Canaries	Deena
Yellowhammers	Jack P
Greenjays	Esme & Maisy
Parakeets	Hudson
Kingfishers	Cassie
Macaws	Daniel H
Mockingbirds	Connie
Peacocks	Reggie
Sabrewings	Emily, Sophia & Jamie
Sunbirds	Imogen

Robins	Aarya
Woodpeckers	Hashir
Stonechats	Tommy C
Whinchats	Logan
Canaries	Huntley
Yellowhammers	Isla & Charlie
Greenjays	Kurt
Parakeets	Levi
Kingfishers	Mason
Macaws	Poppy
Mockingbirds	Joseph
Peacocks	Isla
Sabrewings	Marmar
Sunbirds	Healy & Isabella

Upcoming Dates for your Diary

17th October	Year 5 class assembly 9-9:30 Parents welcome
18th October	Year 6 class assembly 9-9:30 Parents welcome
18th October	Y3/4 Rugby: Skills Sessions (selected students) Year 2 Harvest assembly 14:30-15:00 Parents welcome
19th October	YR Assembly 9-9:30 & YN Stay and play Parents welcome Year 1 Harvest Assembly 14:30-5:00 Parents welcome
20th October	Year 4 class assembly 9-9:30 Parents welcome Year 3 Harvest Assembly 14:30-15:00 Parents welcome
21st October	Board Games Day
Half Term Monday 24th October - Friday 28th October	
31st October	Felting workshop Y1-6 (payable on Squid) 3 days
2nd November	Flu Immunisations YR-6
3rd November	Y5/6 Rugby Festival (selected students)
	School Nurse 09:00-11:00
8-15th November	Scholastic Book Fair (until 15th November)
11th November	Y4/5/6 Cross Country (selected students) Year 4 Sleepover at school
15th November	Y6 National Childhood Measuring Programme
18th November	Be a buddy not a bully pledge day
30th November	Reverse Advent begins
2nd December	Pause Day
6th December	Sports: carousel of activities (selected students mixed years)
9th December	Christmas Jumper Day
13th December	Christmas Dinner (YR-Y2)
14th December	Christmas Dinner (Y3-6) Pantomime—Robin Hood (Y1-6)
End of term Nursery	Thursday 15th December
End of Term	Friday 16th December 2022 - 1:30 pm
Professional Training Day	Tuesday 3rd January 2023 School Closed (INSET)
Start of Term	Wednesday 4 th January 2023

Term dates 22/23

Term Dates 2022-23

Autumn Term 2022

Half Term Monday 24th October - Friday 28th October 2022

End of term: Nursery Thursday 15th December

End of Term Friday 16th December 2022 1:30 pm

Spring Term 2023

Professional Training Day Tuesday 3rd January 2023 Day 3

Start of Term Wednesday 4th January 2023

Half Term Monday 13th February - Friday 17th February 2023

End of term: Nursery Thursday 30th March

End of Term Friday 31st March 2023 1:30 pm
(Good Friday 7th April 2023; Easter Monday 10th April 2023)

Summer Term 2023

Start of Term Monday 17th April 2023—Children return

May Bank Holidays Monday 1st May 2023
Monday 29th May 2023

End of term Nursery Friday 14th July

End of Term Wednesday 19th July 1:30 pm 2023

Term dates 23/24

Term Dates 2023-24

Autumn Term 2023

Professional Training Days
Friday 1st September 2023 Day 1
Monday 4th September 2023 Day 2

Start of Term
Tuesday 5th September 2023

Children return

Half Term
Monday 23rd October to Friday 27th October 2023

End of Term Nursery
Thursday 14th December 2023

End of Term
Friday 15th December 2023 1:30pm

Spring Term 2024

Professional Training Day
Tuesday 2nd January 2024 Day 3

Start of Term
Wednesday 3rd January 2024

Half Term
Monday 12th February to Friday 16th February 2024

End of Term Nursery
Thursday 17th March 2024

End of Term
Thursday 28th March 2024 1:30 pm

(Good Friday 29 March 2024; Easter Monday 1st April 2024)

Summer Term 2024

Start of Term
Monday 15th April 2024

Half Term
May Bank Holidays 6th and 27th May 2024

Monday 27th May to Friday 31st May 2024

End of Term Nursery
Wednesday 17th July 2024

End of Term
Friday 19th July 2024 1:30pm

Professional Training Day
Monday 22nd July 2024

Tuesday 23rd July 2024

Day 4 & 5 (taken as staffs TOIL)

DONATIONS REQUEST

For our Art lessons we can get really messy!
So, we would love donations of no longer loved shirts.
Ideally these would be an adult size small or medium.
Reception are also on the hunt for Small World People,
ideally Duplo please. Many thanks in advance.



Items Welcome Any time

Items for food/family donations—long life preferably

Clean Uniform

Sports

Puppets/ Dressing up clothes

Clean toys and games

Lego

Storage boxes/ trolleys—we love being tidy



School Nurse Drop-in Session

The next drop-in session will take
place on
Wednesday 19th October
9-11am

There are four 15 minute
appointments available

Support can be offered with many health
related issues, in particular behavioural issues,
bed wetting, diet/growth/weight issues or
medical needs in school.

To book an appointment, please email
secretary@jennetts.bonitas.org.uk