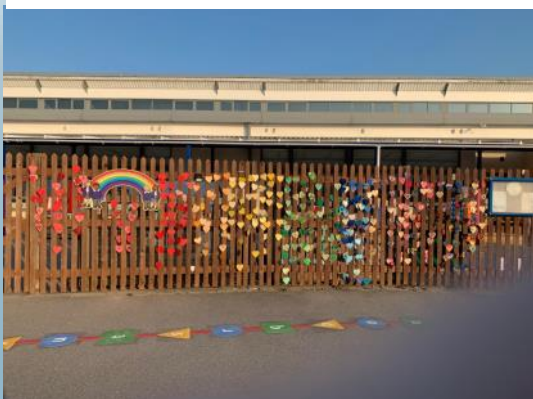




# Newsletter

**Summer Term 17th June 2022**  
**[secretary@jennetts.bonitas.org.uk](mailto:secretary@jennetts.bonitas.org.uk)**

**John 10:10 Live life in all its fullness**



Dear Parents and Carers,

**YEARLY QUESTIONNAIRE**– as we come to the end of another year we'd love to hear your thoughts:

<https://forms.office.com/r/mukmQ0BdWQ>



## **TRIPS BALANCE**

We are delighted to have had so many trips and events run this year. If you were cautious about paying your full £35 balance on sQuid please can we ask that you now balance the total. On page 3 there is a full total of all the events. Each year group exceeds the donation as promised. Huge thanks to the PTA for their donation of funds to the whole school pot total.

## **PTA PICNIC**

Thank you to everyone who attended in the sunshine. A truly lovely event and we will get you totals soon! Bravo to everyone who pitched in in some way (donations, spending or putting out tables) to help Jenny and the team run our first larger scale event in several years!



See you on the gate, Liz Savage,  
*Headteacher*



## **This week**

Welcome Umbrella Project World of Work Week The Bracknell Forest Athletics Festival

Parent Support Owl and rainbow Term Dates

		Total Cost per YG	Total Income Received	Remaining Balance to cover costs	% required to cover costs
<b>Year N</b>	Millers Ark				
	Theatre Visit				
	Author				
	Butterflies				
	Queens Jubilee Dance	<b>1,073.00</b>	<b>939.96</b>	<b>133.04</b>	<b>12%</b>
<b>Year R</b>	Wellington Country Park				
	Theatre Visit				
	Incredible Eggs				
	Author				
	Butterflies				
	Queens Jubilee Dance	<b>1,972.84</b>	<b>943.86</b>	<b>1,028.98</b>	<b>52%</b>
<b>Year 1</b>	Wellington Country Park				
	Milestones Museum				
	Incredible Eggs				
	Author				
	Queens Jubilee Dance	<b>1,832.85</b>	<b>1,542.59</b>	<b>290.26</b>	<b>16%</b>
<b>Year 2</b>	Windsor Castle				
	Dinosaur Workshop				
	Incredible Eggs				
	Author				
	Queens Jubilee Dance	<b>1,848.70</b>	<b>1,723.97</b>	<b>124.73</b>	<b>7%</b>
<b>Year 3</b>	Vikings Workshop				
	Stone Age				
	Forest School				
	Author				
	Queens Jubilee Dance	<b>1,668.90</b>	<b>1,546.13</b>	<b>122.77</b>	<b>7%</b>
<b>Year 4</b>	Harry Potter World				
	Author				
	Queens Jubilee Dance	<b>1,776.35</b>	<b>1,776.35</b>	<b>0.00</b>	<b>0%</b>
<b>Year 5</b>	Tommy's Trenches WW1 Experience				
	Canopic Jars				
	Planetarium				
	Author				
	Queens Jubilee Dance	<b>1,771.78</b>	<b>1748.52</b>	<b>23.26</b>	<b>1%</b>
<b>Year 6</b>	Wintershall				
	SW Trains / Museum				
	Author				
	Queens Jubilee Dance	<b>1,523.64</b>	<b>1,026.70</b>	<b>496.94</b>	<b>33%</b>

# Umbrella Project



**We are lucky to take part in a Bracknell wide competition of Umbrellas to raise awareness of neuro diversity within our brains. Read more here**

[Umbrella Project | Jennett's Park \(bonitas.org.uk\)](https://bonitas.org.uk)

# World of Work week

This week we have had many people come in and talk to us about their jobs. So far, we have been visited by Mr. White, a 3rd assistant director from the TV and film industry. Then a visit from Mr. Tootill who works with Amazon Prime Video, he specialised in coding. Once we were visited by them, we had Mr. Marlow who works in HR and finance. Lots of us found his job quite fascinating.

On Thursday we had two visits, one by Mr. Simpkins and another by Mr. Gibson. Mr. Simpkins worked in Heathrow Airport as a Project Manager, unfortunately due to Covid-19 he had to resign and now works at Pinewood Studios. Though he is looking forward to return to the airport once again! Mr. Gibson explained to us that he is a Penetration Testing Service Delivery Manager and that he checks that the Penetration Testers are doing their work correctly.

On Friday morning, we had a visit by a wonderful lady called Ms. Griot who told us about her job as a scientist. She helps to design and help with the chemicals that go on-to crops so that they don't die and we can enjoy our food safely. This was followed by an inspiring talk from Mrs Cole. She discussed her role in sales and how her company helps transition people into new jobs - it was fascinating to hear. Reception, year 4 and Year 5 were visited by Cpl Ward, a soldier from the British Army, to discuss his role as an armourer.


These visitors have inspired us to work harder and live life in all its fullness


By Serena J, Charlotte V and Harleyne R.

## World of Work week Thank you letters


Dear Mr Stewart Tootill,

I am writing to express our thanks and ~~appre~~ appreciation for you giving up your time to give us such an inspiring talk about your job being a software engineer.

Happy to help 



Following your presentation, I was very intrigued by the extraordinary work that you and your team complete. It is ~~some~~ amazing to know that there is a whole world behind screens that provide our entertainment online.

Yours Sincerely, Charlotte 

Dear Chris Simpkins

I would like to thank you for using your time and coming into our school and showing us all about your job. Also the fascinating fact about what it's like. It was really interesting to see you teach Year 6 about the world of work.

We were really intrigued to hear your story of Aviation. Your presentation was incredible and you have motivated me to look into this industry more.

THANK YOU!

Yours Sincerely

Mia 

Dear Simon Gibson,

I am writing to you about your amazing job as a Security Direct Manager. Your job is so exciting for me. I am also very, very thankful and I appreciate it so much. Thank you for giving up your time in your work day to come and speak to us about your amazing job. I learnt so much from your presentation that it made me think about the array of jobs your company provides. I hope you see me working at your job because you inspired me so much.

Your sincerely,

I Morgan 

# World of Work week Thank you letters Continued

Dear Simon Gibson,

I am writing to express my thanks for taking your precious time to come in to talk to us about your amazing job and what you do in it.

For me learning about a direct security manager and penetration test was really interesting and

I learnt alot like: a direct security manager makes sure the people doing the penetration test do what the client want. I am glad you came in or I never would know what your job would be without you. Thank you.

Yours Sincerely,

Milly [redacted] year 6

Dear Kirsten,

I am writing to thank you of your time spent in Year 6. I was really inspired by how many different brands you have worked with like: Microsoft, Apple, McDonalds and Burger King. I never knew you could work at so many places.

  
From Jottie [redacted]



Dear Simon White,

I really enjoyed your presentation on film and television production. It was fascinating to see some of the secrets of the Star Wars movies, and I learnt of new things along the way. I am greatly thankful for you giving up your time to please us with a presentation about one of the biggest film franchises ever, showing us all the work and effort that goes into making hit blockbuster movies. I am a big fan of making movies, scripts and voicing cartoon characters, and I want to be a director one day, so this session really inspired me to keep pushing past my limit, and achieve my goal.

Yours Sincerely,

Matthew [redacted]

## The Bracknell Forest Athletics Festival



On the afternoon of Tuesday 14<sup>th</sup> July, Year 5 and 6 took a team of 12 to The Bracknell Forest Athletics Festival. The team comprised of 6 boys and 6 girls and each competitor took part in a running event and a field event. Every member of the team was vital for 5<sup>th</sup> place scored better than 6<sup>th</sup>. The whole team shone brightly.

We had some stand out performances that need to be celebrated. Serena won her 80m heat, Josie, although she finished 3<sup>rd</sup> in her 80m heat, her time was fast enough to qualify for the 80m sprint final. Cassius ran hard to achieve 3<sup>rd</sup> in the 600m and Eve managed to find a final burst of energy to come in 2<sup>nd</sup> in her 600m race. Josh won his 80m and qualified for the boys final and came an incredible 2<sup>nd</sup> in the 80m sprint final.

However, above all, the proudest moment of the afternoon was the fast legs of the 10 members of the relay team. They won the first race and qualified for the final. So the blue ribbon, final event of the day was the relay. The change overs were slick and every child flew across the track to lead us to win that race. Once all the scores were added together, we finished a very respectable 10<sup>th</sup> out of 21 schools...and we have the fastest relay team in Bracknell Forest. Huge thanks to all the parents for your support. We couldn't do it without you.

Written by the Yr 5 and 6 team.





# MEET-UP

**PARENTS & CARERS  
GET TOGETHER**

**FRIDAY, 24 JUNE 2022 6PM - 8PM**

**SHARE EXPERIENCES  
HAVE YOUR SAY ON LOCAL  
SERVICES**

**MAY WAS SO MUCH FUN WE'RE GOING BACK TO...  
THE VILLAGE HOTEL**

**SUPER FRIENDLY - INCLUSIVE - WELCOMING**

MEET IN THE VWORKS AREA

BAGSHOT RD, BRACKNELL, RG12 0QJ

Find us on 

# Are you wanting to throw a wet sponge at Miss Knowles?



On Friday 24th June Miss Knowles will be in the MUGA and you have the opportunity to throw wet sponges at her during lunch time. £1 a sponge. We are trying to raise as much money as possible for PE equipment and resources for the school.

**TOGETHER, WE'RE GETTING  
CLOSER TO FINDING A CURE**

**THANK  
YOU**

**ALL AT JENNETT'S PARK  
CE PRIMARY SCHOOL**

For raising

**£170.00**

By Holding a Bake Sale to support our work



**Dina Almond**  
Director of Fundraising and  
Marketing

# What Parents & Carers Need to Know about CROSS-PLATFORM SHARING OF INAPPROPRIATE CONTENT

Creepy characters like Slender Man or Huggy Wuggy. Dangerous online challenges. Songs or videos that aren't suitable for youngsters. When things like these begin trending online, it can be difficult to prevent children accidentally stumbling across them – especially if they use a range of platforms, like online games, social media, streaming sites or messaging apps. A trend can originate in one online space and rapidly spread to other platforms or via chat apps. The frightening Huggy Wuggy character, for instance, first emerged as part of a game on Steam; now there are parody songs on TikTok, videos on YouTube and more than 45,000 results for #huggywuggy on Instagram.

## WHAT ARE THE RISKS?

### UNSUITABLE VIDEOS AND IMAGES

Anyone can upload footage to a video-sharing platform, which has resulted in clips that appear age-appropriate but actually aren't so innocent. The audience for Peppa Pig, for instance, is very young – but there have been reports of Peppa cartoons with extreme violence spliced into them. Likewise, footage of the razor-toothed game character Huggy Wuggy has been inserted into numerous child-friendly videos (even on YouTube kids), scaring many young viewers.

### INAPPROPRIATE LANGUAGE

On a similar theme, there is always the possibility that user-uploaded video content could include language which really isn't suitable for children. The on-screen imagery may look child-friendly, but if your child is wearing headphones, then you'll remain unaware of what is being said; some videos have featured songs containing explicit language or characters graphically describing violence.

### COPIES OF LIVE STREAMS

Social media and messaging apps can inadvertently spread extremely harmful content very quickly. Footage of violent attacks (such as the recent Buffalo supermarket shootings) can often be viewed on multiple platforms as people start to share the video. Moderators try to react swiftly to remove upsetting content, but the rate at which it goes viral makes it difficult to prevent the spread completely.

### ACCIDENTAL EXPOSURE

Even if your child doesn't have access to social media platforms or video-streaming platforms (where the majority of issues arise), they might still use messaging apps to communicate with family and friends. There is always going to be a risk, therefore, of them seeing something which isn't child-friendly: either shared by one of their peers or sent accidentally by a relative.

## Advice for Parents & Carers

### USE SAFETY FEATURES

Enable safety settings like Google SafeSearch and the optional restrictions on video-sharing platforms like YouTube. Whenever possible, stick to YouTube Kids for young children, as the software will help to filter out unsuitable content. Remember that filters aren't always enough to block all inappropriate material – especially when child-friendly videos have been edited maliciously.

### LESS IS BEST

Manage the number of online platforms your child has access to, based on their age and maturity. Just because their friends use a certain game or app, it doesn't mean your child must have it too. Follow the age guidelines for games and apps, and check regularly that privacy settings are in place.

### KEEP IT COMMUNAL

Encourage your child to stay in a communal family space when they're watching videos or playing online games on their devices – without headphones, if possible. This will make it far easier for you to keep one eye (and ear) on what they are seeing and hearing while they're online.

### AVOID FAN-MADE CONTENT

If your child watches cartoons and shows on YouTube, spend time with them making a playlist of videos that you're comfortable with them watching. Always source videos from official channels, as opposed to fan-made content; you can never be completely confident about material that another user has created or uploaded.

### REACT CALMLY

If you hear or see anything unsuitable on your child's device, calmly ask them to turn off the game or video in question. Explain that they haven't done anything wrong, but that you didn't like what you saw or heard and you would much rather they watched or played something else instead.

### SUPPORT AND REASSURE

Remind your child regularly that *anyone* can post *anything* online – and that not everything online is real. If your child is sent something that scares or worries them, ask them to show you. Watch it alone (to avoid unnerving them further), then praise them for coming to you and talk about what upset them. Recommend a break from their device to do something which helps them feel calm and happy.

## Meet Our Expert

Dr Claire Sutherland is an online safety consultant at BCyberAware, who has developed anti-bullying and cyber-safety workshops and policies for schools in Australia and the UK. She has written various academic papers and carried out research for the Australian government, comparing the internet use and sexting behaviours of young people in the UK, USA and Australia.



**NOS** National Online Safety®  
#WakeUpWednesday

Source: <https://www.thespex.com.au/parenting/youtube-fail-make-peppa-pig-razor-teeth-story/38c0108810c806d2d30070c919d57>



[www.nationalonlinesafety.com](http://www.nationalonlinesafety.com)



@natonlinesafety



/NationalOnlineSafety









@nationalonlinesafety

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 25.05.2022

# Parent Support Workshops

To book a space please email [your name, school and contact number to Inge.Taylor@bracknell-forest.gov.uk](mailto:your name, school and contact number to Inge.Taylor@bracknell-forest.gov.uk)

Your chosen course which will be delivered face to face at the **Bracknell Open Learning Centre**. You will be asked to complete an enrolment form prior to the start of the session and to follow COVID guidelines. Your place at the session will be confirmed prior to the course and if the paperwork is not completed your space will be offered to someone else.

Course are for adults supporting children not the children themselves.		
<b>Helping children to overcome anxious thoughts and worries</b> <i>A 2-hour session looking at</i> <ul style="list-style-type: none"> <li>• What happens when children become anxious</li> <li>• The impact that COVID has had on children's mental health</li> <li>• Techniques for helping children deal with their fears / worries</li> </ul>		
Anxiety Y <b>2 spaces</b>	Wednesday 15 <sup>th</sup> June 2022 @ Bracknell Open Learning Centre	9.30 – 11.30 am
Anxiety Z <b>12 spaces</b>	Wednesday 6 <sup>th</sup> July 2022 @ Bracknell Open Learning Centre	6.30 – 8.30
<b>Managing Behaviour in a Positive Way</b> <i>A 2-hour session looking at</i> <ul style="list-style-type: none"> <li>• Gain insight into your own parenting style / relationship with your child</li> <li>• Learn or revisit positive ways of managing behaviour</li> <li>• Strategies to deal with unacceptable behaviours</li> </ul>		
MB17 <b>Fully booked</b>	Monday 20 <sup>th</sup> June 2022 @ Bracknell Open Learning Centre	9.30 – 11.30 am
		<i>Contact me to add name to the waiting list for future sessions</i>
<b>Supporting Children to get a Healthy Night's Sleep</b> <i>A 2 hour session looking at</i> <ul style="list-style-type: none"> <li>• The different sleep issues facing our families</li> <li>• Tips on how to get a good night's sleep.</li> <li>• Help children develop good sleeping habits</li> </ul>		
Sleep 10 <b>12 spaces</b>	Tuesday 5 <sup>th</sup> July 2022 @ Bracknell Open Learning Centre	6.30 – 8.30
<b>Reducing Sibling Rivalry</b> <i>A 2 hour session looking at</i> <ul style="list-style-type: none"> <li>• Encouraging a more harmonious sibling relationship</li> <li>• Learn / revisit techniques for children to cope with being a sibling</li> <li>• Triggers for negative sibling attitudes / boost children's emotional literacy</li> </ul>		
		<i>Contact me to add name to the waiting list for future sessions</i>
<b>Supporting a smooth transition to secondary school (for year 5 and 6 parents)</b> <i>A 1 ½ hour session looking at</i> <ul style="list-style-type: none"> <li>• What the transition involves</li> <li>• The positives and concerns of transitioning to a new setting</li> <li>• Boosting your child's ability to have a smooth transition</li> </ul>		
Transition 7 <b>Fully booked</b>	Monday 13 <sup>th</sup> June 2022 @ Bracknell Open Learning Centre	6.30 – 8pm
		<i>Contact me to add name to the waiting list for future sessions</i>
<b>Single Parent, Separated and Blended families – supporting children to cope with different family dynamics.</b> <i>A 2 hour session looking at</i> <ul style="list-style-type: none"> <li>• Different family dynamics and how they can work</li> <li>• Parental conflict resolutions</li> <li>• Being <u>the best parent</u> you can be for your child</li> </ul>		
Family Dynamics <b>14 places</b>	Wednesday 21 <sup>st</sup> September 2022 @ Bracknell Open Learning Centre	6.30 – 8.30 pm

# Ways you can get involved

	What	When	Who to contact
<b>PTA</b>	Attending our planning meetings or giving of time or donations to fundraising events	See PTA pages	Email - <a href="mailto:jennettsparkpta@gmail.com">jennettsparkpta@gmail.com</a>  Facebook* - <a href="https://www.facebook.com/jennettsparkpta">jennettsparkpta</a>
<b>Class Assemblies</b>	A chance to see what is going in in school	List on dates at back	Secretary@ and class teachers
<b>Volunteering in school</b>	Reading, craft, cooking, maths support	1 hour or more per week	Miss Szadowski via secretary@ email
<b>Parents Forum and Coffee Mornings</b>	Chance to meet parents and have informal chats on different themes	See dates on flyer	Shelley Thorpe Family Support Worker via familysupport@ or secretary@
<b>Donate items</b>	Any items on donation table—see final pages	Drop off any time	secretary@ or catch staff on the gates for what we need



# COFFEE MORNING

COME AND JOIN US FOR COFFEE AND  
BISCUITS AND A GOOD CHAT OVER A HOT  
BREW!

THIS IS A GREAT OPPORTUNITY TO MEET  
OUR FAMILY SUPPORT ADVISOR SHELLEY  
THORPE AND MEET OTHER PARENTS AT THE  
SCHOOL

## UPCOMING DATES

~~Thurs 26<sup>th</sup> May 9-10.30am~~

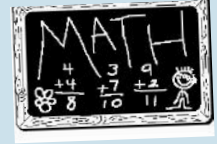
Tues 21<sup>st</sup> June 2-3.15pm

Thurs 7<sup>th</sup> July 2-3.15pm

# Pages for Children



## Our Rainbow Moments this week



## Our Owl Learners this week

<b>Robins</b>	<b>Heath</b>
<b>Woodpeckers</b>	<b>Isabella</b>
<b>Stonechats</b>	<b>Manuela</b>
<b>Whinchats</b>	<b>Ronnie S</b>
<b>Canaries</b>	<b>Alice</b>
<b>Yellowhammers</b>	<b>Rose</b>
<b>Greenjays</b>	<b>Cassie</b>
<b>Parakeets</b>	<b>Charlie</b>
<b>Kingfishers</b>	<b>Benjamin</b>
<b>Macaws</b>	<b>Harrison</b>
<b>Mockingbirds</b>	<b>Jake</b>
<b>Peacocks</b>	<b>Frankie M</b>
<b>Sabrewings</b>	<b>Josh P</b>
<b>Sunbirds</b>	<b>Jacob</b>

<b>Robins</b>	<b>Ollie</b>
<b>Woodpeckers</b>	<b>Florence</b>
<b>Stonechats</b>	<b>Oscar</b>
<b>Whinchats</b>	<b>Oliver M</b>
<b>Canaries</b>	<b>Alliyah-Rose</b>
<b>Yellowhammers</b>	<b>Jack &amp; Theo</b>
<b>Greenjays</b>	<b>Madelyn</b>
<b>Parakeets</b>	<b>Miles &amp; Edward</b>
<b>Kingfishers</b>	<b>Reggie</b>
<b>Macaws</b>	<b>Zofia</b>
<b>Mockingbirds</b>	<b>Roman</b>
<b>Peacocks</b>	<b>Hayden</b>
<b>Sabrewings</b>	<b>Milly C</b>
<b>Sunbirds</b>	<b>Austin</b>



# Outstanding Owl and Rainbow Promise Learners



Each week children are chosen for showing Owl learning behaviours or following our Rainbow Promise.

Our Rainbow Promise underpins everything we do at school. Just as the Rainbow was a sign of God's promise to Noah that from that moment God would enable Noah and the people of the earth to flourish and experience life in all its fullness. So as a school community we promise to do our best to enable all the pupils and adults of our school to flourish academically and professionally so that they might reach their potential.


The Rainbow is also a symbol of the diversity of our school community, but as a church school we recognise that we are all created and valued by God, and so as a school community we commit to care for and value each other.



The dove symbolises our need to persevere in some aspects of life as it is not always the first time we find success. It was not the first time that Noah had tried to find dry land and so we much seek strength within ourselves and from God to achieve.



**These are our Values we try to live each day**

 *Forgiveness*

 *Love*

 *Patience*

 *Honesty*

 *Support*

 *Respect*

 *Kindness & Joy*

 *Peace*

**Our Owl Learning Behaviours:**

**C - Collaboration**

**O - Optimism**

**P - Perseverance**

**P - Pride**

**I - Inspiration**

**C - Challenge**

**MD - Managing Distractions**



## Term dates 21/22 and 22/23

### Term Dates 2021 2022

Half Term	Monday 30th May – Friday 3rd June 2022
Start of half term	Tuesday 7th June- <i>Monday 6th June school closed as additional day for Queen's Jubilee</i>
End of term Nursery	Friday 15th July
End of Term YR– Y6	Wednesday 20 <sup>th</sup> July end 1:30

### Term Dates 2022-23

#### Autumn Term 2022

Professional Training Days	Thursday 1st September 2022 Day 1 / Friday 2 <sup>nd</sup> September 2022 Day 2
Start of Term	Monday 5 <sup>th</sup> September 2022 Children return
Half Term	Monday 24th October - Friday 28 <sup>th</sup> October 2022
End of term Nursery	Thursday 15th December
End of Term	Friday 16th December 2022 1:30 pm

#### Spring Term 2023

Professional Training Day	Tuesday 3rd January 2023 Day 3
Start of Term	Wednesday 4 <sup>th</sup> January 2023
Half Term	Monday 13th February - Friday 17th February 2023
End of term Nursery	Thursday 30th March
End of Term	Friday 31 <sup>st</sup> March 2023 1:30 pm (Good Friday 7th April 2023; Easter Monday 10th April 2023)

#### Summer Term 2023

Start of Term	Monday 17th April 2023—Children return
Half Term	May Bank Holidays 1st and 29th May 2023 Monday 29th May to Friday 2nd June 2023
End of term Nursery	Friday 14th July
End of Term	Wednesday 19 <sup>th</sup> July 1:30 pm 2023

## Term dates 23/24

### Term Dates 2023-24

#### Autumn Term 2023

Professional Training      Friday 1st September 2023 Day 1

Days      Monday 4<sup>th</sup> September 2023 Day 2

Start of Term      Tuesday 5<sup>th</sup> September 2023

Children return

Half Term      Monday 23rd October to Friday 27th October 2023

End of Term Nursery      Thursday 14<sup>th</sup> December 2023

End of Term      Friday 15th December 2023 1:30pm

#### Spring Term 2024

Professional Training      Tuesday 2nd January 2024 Day 3  
Day

Start of Term      Wednesday 3rd January 2024

Half Term      Monday 12th February to Friday 16th February 2024

End of Term Nursery      Thursday 17<sup>th</sup> March 2024

End of Term      Thursday 28th March 2024 1:30 pm

(Good Friday 29 March 2024; Easter Monday 1st April 2024)

#### Summer Term 2024

Start of Term      Monday 15th April 2024

Half Term      May Bank Holidays 6th and 27th May 2024

Monday 27th May to Friday 31st May 2024

End of Term Nursery      Wednesday 17<sup>th</sup> July 2024

End of Term      Friday 19<sup>th</sup> July 2024 1:30pm

Professional Training      Monday 22<sup>nd</sup> July 2024

Day      Tuesday 23rd July 2024

Day 4 & 5 (taken as staffs TOIL)

# Upcoming Dates for your Diary

<b>Monday 20th June</b>	International Week
<b>Wednesday 22nd June</b>	Windrush day Don't face it Alone - Diana Award
<b>Thursday 23rd June</b>	Year 4 Class Assembly 9am  Ready for Life Y6
<b>Friday 24th June</b>	Wintershall trip Y6
<b>Wednesday 29th June</b>	EYFS Sports Day -Attempt 1
<b>Thursday 30th June</b>	KS1 & KS2 Sports day-Attempt 1
<b>Friday 1st July</b>	Reports out Plastic free month starts– details tbc
<b>Wednesday 6th July</b>	Moving up morning Open Evening 5pm-7pm EYFS Sports day-Attempt 2
<b>Thursday 7th July</b>	KS1&KS2 Sports Day—Attempt 2 Year 3 Class Assembly 9am
<b>Monday 11th July</b>	Enchanted Glass to work with Y6 Back up sport day this week attempt 3
<b>Tuesday 12th July</b>	Y5/6 Production 5–6:30
<b>Wednesday 13th July</b>	Reception Class Assembly 9am
<b>Thursday 14th July</b>	Y5/6 Production 6-7:30 Nursery's Stay and Play date: Thursday 14 <sup>th</sup> July.
<b>Tuesday 19th July</b>	Grand day in
<b>Wed 20th July</b>	End of Term YR– Y6



[St Francis & St Clare](#)  
[Church of England |](#)  
[Jennett's Park](#)

Dear All

This week we celebrate Corpus Christi and the service will include admission to Communion. We continue with our cafe style church. Please arrive from 11:00 if you would like refreshments and the service starts at 11:30. If you can help set up then please arrive at 10:30.

Reverend Carol will be with us as so there will be Communion.

Lynn will be preparing the prayers.

**School signing** for entry to Ranelagh and Saint Michael's is at the end of the service for those who have attended.

See you on Sunday,

Nick

# Donation Station

## DONATIONS REQUEST!

For our Art lessons we can get really messy! So, we would love donations of no longer loved shirts. Ideally these would be an adult size small or medium. Reception are also on the hunt for Small World People, ideally Duplo please.

Many thanks in advance.



### Items Any time

Items for food/ family donations—long life preferably

Clean Uniform

Sports

Puppets/ Dressing up clothes

Clean Toys and games

Lego

Storage boxes/ trolleys—we love being tidy