



# Newsletter

**Spring Term 25th February 2022**  
**[secretary@jennetts.bonitas.org.uk](mailto:secretary@jennetts.bonitas.org.uk)**

**John 10:10 Live life in all its fullness**



# Dear Parents and Carers,

## Risk assessment following Monday's announcement.

Some of you are anxious how we'll approach 'life after Covid.' No school or company yet has the answer. We as always try to remain as honest and respectful of the challenges you, we and the whole world face. Let us know if you need help— we have ways and means to get that. We'll be alert to COVID but hopefully now moving onto a path to regain some semblance of pre-2020 normalcy. Please read yesterday's letter from me and we will send our risk assessment early next week. As always we'll try to support your understanding if anything unclear as to our approach. Email to [secretary@](mailto:secretary@) if you have any urgent thoughts or comments.

**Gates** Thank you for your responses. We will open our MUGA gate at the end of the day from Monday 28th following responses . We cannot staff for am and pm yet but will aim to start a second morning entrance as possible to staff ( most likely after Easter) . Full School Travel plan has been adjusted and available to read [here](#) if you wish.

**Climbing Equipment** Please keep children with you and not on climbing equipment at the start and end of day.

**World Book Day** We love this celebrations of all things to do with Books. Read the update on the next page!

**Wellbeing**—We are ready to have our accreditation day for the wellbeing award. Please can you take 5 minutes to respond to our survey <https://forms.office.com/r/vQ0tuXcFeR> Children and staff have already been replying . Closes Monday 28th February 4pm.

**2sday.** On Tuesday 22nd February 2022 a joyous laughter was sounding in our school. At 2.22pm on 22.2.22 we all yelled 222! A very excitable Mr Page then yelled and 22 seconds! We had so much fun which is part of how you summarise our approach to life in all its fullness. Take time to live life in all its fullness wherever and whenever you can.

See you on the gate Liz Savage Headteacher



## This week

[Welcome](#)

[Quiz Club](#) [World Book Day](#) [Pages for Parents](#)

[Pages for Children](#)

[PTA](#)

[Rainbow & Owl](#)

[Term Dates](#)

# General Knowledge Teams



We have 6 teams for the general knowledge heats – As you may know we won last year Nationally and are also now in the science finals.

Start firing questions at our teams.

**Greenjays Madelyn Anna Albert**

**Parakeets Josh T Amyah C-H Daniel S**

**Macaws Storm A Mia T Abi D**

**Kingfishers Olly L Oliver S Niamh**

**Peacocks Emily L Teddy Jayden**

**Mockingbirds Jake Becky Jamie**

**Sabrewings Cassius Serena Matthew**

**Sunbirds Isla Oliver Livvy**

## *Quiz report from our Science team*

My team came 16th place out of 81 other schools. I felt happy and nervous when playing and I was proud to get that far. I felt pleased when I heard we were going to the final. It would mean a lot to me and my school to win!

Henry H –YEAR 5

It felt quite intense.

I was very nervous as I was hoping to win!

Now I feel super relieved that both teams got in!

Our finals are in March this year.

We competed against 86 schools around the UK, even the posh ones.

My team came 5th and Henry's came 16th.

To get in the finals, you must be between 1st and 22nd in the finals

Maya L- YEAR 5



# World Book day

As part of our World Book Day celebrations, we are taking part in a sponsored read in partnership with our Usborne Partner, Elise Patrick.

We would love every child to take part and help raise funds for brand new books for our school. We have a goal of £600 and if we achieve this, Usborne will give us an additional £360 worth of books completely free!

All your child needs to do is read as much as they can between 28th February and 6th March, and record it using the attached forms. [RSR-Reading-Challenge-ELP-January-22.](#)

[RSR Parent Pack ELP January 22.](#)



# Reading Challenge



Read to  
someone older  
than you

Read in  
an unusual  
place

Read  
outside

Read a  
book with  
a red cover

Read a  
book with an  
animal in it

Read to  
someone  
younger  
than you

Read to  
your pet

Read a  
book with a  
blue cover

Read a  
non-fiction  
book

Read  
a poem

Read a  
magazine  
or newspaper

Read a  
website

Read  
something  
that isn't in  
full sentences

Read a  
book with  
pictures  
in it

Read a  
book that  
someone else  
recommended

How many can you complete?

Tick the ones you have achieved



# Parent Support Workshops

To book a space please email your name, school and contact number to  
[Inge.Taylor@bracknell-forest.gov.uk](mailto:Inge.Taylor@bracknell-forest.gov.uk)

## Helping children to overcome anxious thoughts and worries

### A 2-hour session looking at

- What happens when children become anxious
- The impact that COVID has had on children's mental health
- Techniques for helping children deal with their fears / worries



Anxiety W <b>2 spaces</b>	Thursday 3 <sup>rd</sup> March 2022 @ Bracknell Open Learning Centre	6.30 – 8.30 pm
Anxiety X <b>16 spaces</b>	Wednesday 27 <sup>th</sup> April 2022 @ Bracknell Open Learning Centre	6.30 – 8.30 pm

## Managing Behaviour in a Positive Way

### A 2-hour session looking at

- Gain insight into your own parenting style / relationship with your child
- Learn or revisit positive ways of managing behaviour
- Strategies to deal with unacceptable behaviours

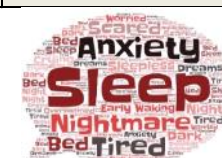


MB15 <b>1 space</b>	Wednesday 23 <sup>rd</sup> February 2022 @ Bracknell Open Learning Centre	6.30 – 8.30 pm
MB16 <b>16 spaces</b>	Thursday 28 <sup>th</sup> April 2022 @ Bracknell Open Learning Centre	6.30 – 8.30 pm

## Supporting Children to get a Healthy Night's Sleep

### A 1 ½ hour session looking at

- The different sleep issues facing our families
- Tips on how to get a good night's sleep.
- Help children develop good sleeping habits



Sleep 8 <b>16 spaces</b>	Wednesday 30 <sup>th</sup> March 2022 @ Bracknell Open Learning Centre	6.30 – 8.00 pm
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## Reducing Sibling Rivalry

### A 1 ½ hour session looking at

- Encouraging a more harmonious sibling relationship
- Learn / revisit techniques for children to cope with being a sibling
- Triggers for negative sibling attitudes / boost children's emotional literacy



Siblings 1 <b>4 spaces</b>	Tuesday 1 <sup>st</sup> March 2022 @ Bracknell Open Learning Centre	6.30 – 8pm
Siblings 2 <b>16 spaces</b>	Tuesday 10 <sup>th</sup> May 2022 @ Bracknell Open Learning Centre	6.30 – 8pm

## Supporting a smooth transition to secondary school (for year 5 and 6 parents)

### A 1 ½ hour session looking at

- What the transition involves
- The positives and concerns of transitioning to a new setting
- Boosting your child's ability to have a smooth transition



Transition 6 <b>16 spaces</b>	Wednesday 25 <sup>th</sup> May 2022 @ Bracknell Open Learning Centre	6.30 – 8pm
Transition 7 <b>16 spaces</b>	Monday 13 <sup>th</sup> June 2022 @ Bracknell Open Learning Centre	6.30 – 8pm

# School Nurse Drop-in Sessions

Sessions will take place on

~~28th January~~

~~25th February~~

23rd March

9-11am

(15 minute appointments)

Support can be offered with many health related issues, in particular behavioural issues, bed wetting, diet/growth/weight issues, sleeping problems, or medical needs in school.

To book an appointment, please email [secretary@jennetts.bonitas.org.uk](mailto:secretary@jennetts.bonitas.org.uk)

## CAKE SALE



On Monday 28<sup>th</sup> February 2022 Year 4 are having a cake sale!  
3:15pm-3:30pm we will be on the playground by the gazebo.

Please come along to help Year 4 raise some money.

There will be a wide selection of yummy goodies!

## CAKE SALE



# What Parents & Carers Need to Know about NFTs (NON-FUNGIBLE TOKENS)

A non-fungible token, or NFT, is a unique digital record of a particular file – such as an image, audio track or video (non-fungible meaning it can't be replaced by an identical item). NFTs let digital content producers like artists and designers control how their work is distributed and monetised. The offline equivalent would be owning a limited-edition art print, signed by the artist, with a certificate of authentication. The value of the tokens is incredibly volatile, unregulated and very much based on hype, publicity and marketing. These digital assets – typically collectibles, avatars for social media profiles or character add-ons for online games – are traded in specialised marketplaces using cryptocurrency.

## WHAT ARE THE RISKS?

### FAKE COLLECTIONS

When searching for a particular collection of NFTs, it is common for fake versions to display alongside the originals, which can easily fool a less experienced buyer. Larger projects will be verified, but small ones will not, so check the volume that has been traded and check the activity to verify authenticity – fake collections will have almost no trading history.

### LACK OF CLARITY

Buying a limited-edition print of a painting isn't the same thing as owning the original. Likewise, when someone buys an NFT, they're not acquiring ownership rights to an original work. Some buyers don't realise that – since many NFTs are publicly on view – purchasing one doesn't stop other people from making their own copies of your NFT (by saving a screenshot of it, for example). Sneak peeks of NFTs can also falsely advertise what the purchaser is investing in, leaving buyers disappointed in what they actually receive, and as they are unregulated, there isn't a procedure for returns and refunds.

### IP THEFT & "WASHTRADING"

Many online thieves steal NFTs to sell, while another common scam is "washtrading". Here, an unscrupulous trader creates aliases to buy the same NFT multiple times at increasing prices (so A sells to B for 10, who sells to C for 100, who then sells to D for 300 – except A, B, and C are actually all the same person). The goal is to lure in naive speculators with the illusion of a juicy opportunity.

### STORAGE ISSUES

An NFT is cryptocurrency which is linked to an additional file containing a digital asset. Due to the cost of storing data on a blockchain, it's typical for a project founder to store only the NFT's transaction record "on chain" to prove ownership – with the accompanying asset stored "off chain". Whether that storage is in the cloud or on a personal server, it must be permanently secure or the asset could be lost. So in a large number of cases, the NFT contains a link that points to the image data: it is not the image data itself.

### TRANSACTION COSTS

Issuing an NFT requires "minting" it and any future sales require updating a blockchain ledger to transfer ownership. The cost of this – depending on the blockchain and market conditions – can vary wildly, based on supply and demand of "block space". In 2021, the fees paid for NFT transactions on one blockchain regularly cost more than the value of the asset itself, often by hundreds of US dollars.

### PHISHING EMAILS & REPLICATED SITES

There have been instances of messages being sent advertising the availability of new NFTs with a link to a fake website with a very similar URL to an authentic site. Users then link their cryptocurrency to the site, are able to "mint" the fake NFT, and once you press "confirm", the cryptocurrency leaves your wallet and you are left without the NFT you were promised, and very much out of pocket.

## Advice for Parents & Carers

### CHECK AUTHORSHIP

Don't buy NFTs from unknown sources, and be wary of trading outside of official marketplaces. Branded NFTs, like those sold by sports franchises, are typically available via a platform that's easy to authenticate. However, NFTs sold by individual artists can be harder to verify. Research their online reputation to ensure they have a consistent track record of authorship and a recognised cryptocurrency wallet before you send a payment.

### WALLET SECURITY

Wallet security can be the difference between keeping NFTs secure and having them stolen. There are two primary types: a hot wallet (such as metamask) is used for minting NFTs and general day-to-day interactions with third-party sites. A cold wallet (or "vault") is for storing high-value assets, as interactions can't take place without physical confirmation on the hardware. Only buy these from official sites and not from third-party sellers (including Amazon).

### DON'T GAMBLE

Beginners should avoid investing significant sums of money and gambling on future NFT prices. Anyone can create NFTs: this potentially infinite supply of "limited-edition" collections means that, eventually, 99% of NFTs will likely be worth nothing. The market is largely based around building hype and making people believe that the next project will be the one that makes them rich. Take time over your decision and ensure you fully understand a project before getting involved.

### SPOT THE SCAMS

Learn what type of message a hacker will leave. They'll often try to create the illusion that you're one of a select few who has this incredible, limited-time opportunity. These can appear on official pages via hacking, so be wary of this pressure-buying tactic. Hackers also send links outside official channels, such as on message boards and private messages. Turn off direct messaging from the server when you join, and never click links that aren't on a project's official page.

### RESEARCH THE SPACE

If you're interested in NFTs and you've learned the basics of cryptocurrency, talk to people who are already involved in the space (like an NFT alpha group) on authentic marketplaces. Research the projects you're considering investing in to avoid scams: follow the project on Twitter or Discord and review the work they've done before – avoid artists and teams who insist on remaining anonymous.

## Meet Our Expert

JP Vergne is Associate Professor at the UCL School of Management and a researcher at the UCL Centre for Blockchain Technologies. His award-winning research on technology and organisation has been published in leading academic journals as well as in two books. JP is also a speaker and startup advisor. He tweets at @PirateOrg.



National Online Safety  
#WakeUpWednesday





# PIZZA & COOKIE EVENT

## FRIDAY 18TH MARCH

We've teamed up with Doughies for a fun family night in. Order your pizza & cookie making kits and you'll receive everything you need to make artisan margherita pizzas (**regular or vegan**), and warm gooey cookies in your home oven.



THE SCHOOL  
RECEIVES  
£2 PER PIZZA AND  
£1 PER COOKIE  
KIT SOLD

Orders to be placed via the Doughies website by Saturday 12th March  
<https://doughies.co.uk/products/jennetts-park-ce>

Orders to be collected at school pick-up on Fri 18th March

# Outstanding Owl and Rainbow Promise Learners



Each week children are chosen for showing Owl learning behaviours or following our Rainbow Promise.

Our Rainbow Promise underpins everything we do at school. Just as the Rainbow was a sign of God's promise to Noah that from that moment God would enable Noah and the people of the earth to flourish and experience life in all its fullness. So as a school community we promise to do our best to enable all the pupils and adults of our school to flourish academically and professionally so that they might reach their potential.

The Rainbow is also a symbol of the diversity of our school community, but as a church school we recognise that we are all created and valued by God, and so as a school community we commit to care for and value each other.



The dove symbolises our need to persevere in some aspects of life as it is not always the first time we find success. It was not the first time that Noah had tried to find dry land and so we much seek strength within ourselves and from God to achieve.



**These are our Values we try to live each day**

 *Forgiveness*

 *Love*

 *Patience*

 *Honesty*

 *Support*

 *Respect*

 *Kindness & Joy*

 *Peace*

**Our Owl Learning Behaviours:**

**C - Collaboration**

**O - Optimism**

**P - Perseverance**

**P - Pride**

**I - Inspiration**

**C - Challenge**

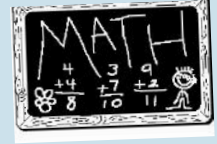
**MD - Managing Distractions**



# Pages for Children



**Our Rainbow Moments  
this week are . . .**



**Our Owl Learners this week  
are . . .**

<b>Robins</b>	<b>Caitlyn</b>
<b>Woodpeckers</b>	<b>Evie</b>
<b>Stonechats</b>	<b>Ben C &amp; Reggie</b>
<b>Whinchats</b>	<b>Matilda</b>
<b>Canaries</b>	<b>Isobel</b>
<b>Yellowhammers</b>	<b>Jack</b>
<b>Greenjays</b>	<b>Oli</b>
<b>Parakeets</b>	<b>Megan C</b>
<b>Kingfishers</b>	<b>Vihaan</b>
<b>Macaws</b>	<b>Henry</b>
<b>Mockingbirds</b>	<b>Layla</b>
<b>Peacocks</b>	<b>Chloe</b>
<b>Sabrewings</b>	<b>Whole Class</b>
<b>Sunbirds</b>	<b>Tess</b>

<b>Robins</b>	<b>Elizabeth</b>
<b>Woodpeckers</b>	<b>Isla</b>
<b>Stonechats</b>	<b>Evelyn</b>
<b>Whinchats</b>	<b>Jack</b>
<b>Canaries</b>	<b>Conor</b>
<b>Yellowhammers</b>	<b>Rose &amp; Jessica</b>
<b>Greenjays</b>	<b>Lizzie</b>
<b>Parakeets</b>	<b>Trent</b>
<b>Kingfishers</b>	<b>Benjamin</b>
<b>Macaws</b>	<b>Eliza</b>
<b>Mockingbirds</b>	<b>Marmar</b>
<b>Peacocks</b>	<b>Zach</b>
<b>Sabrewings</b>	<b>Imogen</b>
<b>Sunbirds</b>	<b>Megan D</b>

# Pages for Children



**FREE** easy to learn 10 week chess course for children and families



4pm - 5pm

Hanworth Community Centre

Two sessions available

Tuesday, 19 April 2022 to Tuesday, 5 July 2022

Friday, 22 April 2022 to Friday, 1 July 2022

For more information & registration contact Jon Lloyd,  
Tel: 01344 454000 or email: [jonll58@btinternet.com](mailto:jonll58@btinternet.com)

## Term dates 21/22 and 22/23

### Term Dates 2021 2022

#### Spring Term 2022

End of Term Friday 1<sup>st</sup> April 2022 end 1:30

#### Summer Term 2022

Professional Training Day Tuesday 19th April 2022 Day 3

Start of Term Wednesday 20<sup>th</sup> April 2022

Half Term Monday 30th May – Friday 3rd June 2022

Start of half term Tuesday 7th June- Monday 6th June school closed as additional day for Queen's Jubilee

End of Term Wednesday 20<sup>th</sup> July end 1:30

### Term Dates 2022-23

#### Autumn Term 2022

Professional Training Days Thursday 1st September 2022 Day 1 / Friday 2<sup>nd</sup> September 2022 Day 2

Start of Term Monday 5<sup>th</sup> September 2022 Children return

Half Term Monday 24th October - Friday 28<sup>th</sup> October 2022

End of Term Friday 16th December 2022 1:30 pm

#### Spring Term 2023

Professional Training Day Tuesday 3rd January 2023 Day 3

Start of Term Wednesday 4<sup>th</sup> January 2023

Half Term Monday 13th February - Friday 17th February 2023

End of Term Friday 31<sup>st</sup> March 2023 1:30 pm

(Good Friday 7th April 2023; Easter Monday 10th April 2023)

#### Summer Term 2023

Start of Term Monday 17th April 2023—Children return

Half Term May Bank Holidays 1st and 29th May 2023

Monday 29th May to Friday 2nd June 2023

End of Term Wednesday 19<sup>th</sup> July 1:30 pm 2023

# Upcoming Dates for your Diary

<b>March</b>	<b>Women's History Month</b>
<b>Thursday 3rd March</b>	<b>World Book Day</b>
<b>Monday 7th March</b>	<b>EYFS Hobgoblin Theatre Visit</b>
<b>Tuesday 8th March</b>	<b>Quiz Heats online</b>
<b>Thursday 10th March</b>	<b>JOLF DAY</b> <b>Wellbeing Award accreditation Day</b>
<b>Saturday 12th March</b>	<b>Orders close for Pizza and Cookie ( PTA)</b>
<b>Monday 14th March</b>	<b>British Science Week</b>
<b>Friday 18th March</b>	<b>Red Nose Day</b> <b>M&amp;M Theatre production 'Scrooge'</b> <b>Pizza and Cookie Delivered (PTA)</b>
<b>Monday 21st March</b>	<b>World Poetry Day</b>
<b>Tuesday 22nd March</b>	<b>Yr 3 Portals to History Workshop</b>
<b>Friday 25th March</b>	<b>World Autism Awareness Day</b>
<b>Thursday 31st March</b>	<b>Milestones Trip</b>
<b>Friday 22nd April</b>	<b>Earth Day</b>
<b>Monday 25th April</b>	<b>Year 6 Residential Trip</b>
<b>Saturday 23rd April</b>	<b>St George's Day</b>
<b>Wednesday 4th May</b>	<b>Class photos</b>
<b>Tuesday / Wednesday and Thursday 17th , 18th and 19th May</b>	<b>Queen's Jubilee Dance Days– performance days tba</b>
<b>Friday 20th May</b>	<b>Pause Day / Acts of Kindness</b>
<b>Monday 23rd May</b>	<b>Arts Week</b> <b>Fantastic FRED workshops</b>
<b>Thursday 2nd to Sunday 5th June</b>	<b>National Queen's Platinum Jubilee celebrations</b>
<b>Monday 13th June</b>	<b>World of Work Week</b> <b>Happy Puzzle Workshops</b>
<b>Monday 20th June</b>	<b>International Week</b>

## Dates yet to be announced

- Plastic Free month
- Sports day
- M & M theatre Summer
- Handover / Moving Up day





[St Francis & St Clare](#)  
[Church of England |](#)  
[Jennett's Park](#)

Dear All

This week we shall be celebrating the transfiguration. Cafe style church continues with refreshments from 11:00 and the service starting at 11:30. Adults are encouraged to wear masks while moving around. Please fill up the tables from the front, use the hand sanitiser by the font. This week Reverend Carol cannot be with us as she is on holiday so the service will be lay-led with no Communion. The reading is from Luke 9 which I attach if you would like to read.

If you have signed up to help then please arrive by 10:30. The sign up sheets for March are at the back and we need as much help as we can as both this week and next will be lay-led. It would help if you could complete the whole month so we can see where there are gaps.

If you would like to prepare prayers to read or suggest hymns then please let us know.

School signing for entry to Ranelagh and Saint Michael's at the end of the service for those who have attended.

See you on Sunday,  
Nick

## Catering Assistant

### **Jennett's Park Primary School**

Harrison Catering Services is one of the UK's leading independent catering companies, serving high-quality, freshly-cooked food to thousands of people in schools and workplaces every day.

We are looking for a Catering Assistant to join Jennett's Park Primary School catering team. The position will assist with the preparation of our fresh food offer and with serving Pupils, as well as set up and clear down.

The ideal candidate will be able to work as part of a team. Full training will be provided along with uniform. You will be rewarded with a competitive salary for working 12.5 hours per week, term time only.

If you are interested and would like to apply for this role, please email your CV and covering letter to Philip Stockwell at [philip.stockwell@harrisoncatering.co.uk](mailto:philip.stockwell@harrisoncatering.co.uk)



# Donation Station

## DONATIONS REQUEST!

For our Art lessons we can get really messy! So, we would love donations of no longer loved shirts. Ideally these would be an adult size small or medium. Reception are also on the hunt for Small World People, ideally Duplo please.

Many thanks in advance.



### Items Any time

Items for food/ family donations—long life preferably

Clean Uniform

Sports

Puppets/ Dressing up clothes

Clean Toys and games

Lego

Storage boxes/ trolleys—we love being tidy