

## Jennett's Park Ce Primary Whole school community wellbeing surveys over time

<b>Staff</b>	<b>April/May 2021</b>		<b>March 2022</b>	
	<b>Avg. response</b>	<b>Mode</b>	<b>Avg. response</b>	<b>Mode</b>
I have been informed about the Wellbeing Award for Schools and what is involved in achieving it.	4.3	5	4.5	5
I have a good understanding of the importance of emotional wellbeing and mental health on children's performance in school.	4.7	5	4.8	5
I understand my contribution in promoting emotional wellbeing and mental health	4.7	5	4.8	5
Everyone involved with the school needs to support and look out for each other when it	4.8	5	4.9	5
The school really cares about the emotional wellbeing and mental health of everyone	4.4	5	4.6	5
It is clear that emotional wellbeing is valued and important across the school.	4.5	5	4.6	5
The school actively encourages staff to be open about how they are feeling.	4.2	5	4.4	5
If needed, I would feel comfortable talking about my own emotional wellbeing and mental health at school.	4.1	5	4.3	5
I believe that increasing staff's awareness, understanding and skills in relation to emotional wellbeing and mental health is a priority for the school.	4.5	5	4.6	5
I have the knowledge and skills needed to address emotional wellbeing and mental health.	4.3	5	4.4	5
I feel comfortable with identifying signs of emotional or mental distress in both pupils and colleagues.	4.3	5	4.6	5
I know what to do next if I see someone with signs of emotional or mental distress.	4.5	5	4.6	5
The school offers good quality support for pupils with emotional wellbeing and mental health difficulties.	4.4	4	4.5	5
The school offers good quality support for staff's emotional wellbeing and mental health.	4.1	5	4.2	5
The school seeks out and listens to my views and needs about its approach to emotional wellbeing and mental health.	4.1	5	4.3	5

<b>How do you know?</b>	
<b>April 2021</b>	<b>March 2022</b>
<p><i>"Wellbeing elements are mentioned regularly by leaders. Small events or gestures are consistently visible (JP jumpers, day off for big birthdays, food provided at Parent's eve etc.)</i></p> <p><i>Wellbeing team visible and active.</i></p> <p><i>Team leaders focus on wellbeing of team members regularly Lockdown was handled sensitively, professionally and consistently allowing part time timetables etc Governors have met with staff to ask about wellbeing Marking policy was reduced, I don't stay late marking now!"</i></p>	<p><i>We have a lead in school and we are given opportunities to talk about it regularly</i></p> <p><i>My time working there, understanding the ethos and knowing the resources available for me and the children</i></p> <p><i>We've worked hard as a team to improve well-being even in times of the pandemic. People are supported and cared for at all levels- children , parents and staff</i></p> <p><i>I know that if I had an issue there are several people I could go to for support.</i></p>

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<p><i>"I feel like I am always listened to."</i></p> <p><i>"I have never worked in such a supportive work environment where the health of the staff is treated with such care. I no longer fear being unwell or discussing my mental health with colleagues because each member of the Jennett's Park team would give their all to support me. I say all this with certainty and confidence."</i></p>	
Even better if...	
<p><i>"It is a wider approach rather than having to go through phase leaders first."</i></p> <p><i>"More information on: possible day dedicated to the well-being of everyone (pupils and staff) and mental health throughout school."</i></p>	<p><i>We could be asked regularly what would be beneficial to improve our emotional wellbeing and mental health.</i></p> <p><i>There were more frequent opportunities to discuss or check ins as a general approach.</i></p> <p><i>There was more time in the day</i></p> <p><i>Very few ideas</i></p> <p><i>I don't feel as though we are checked in on as much as we could - unless it's by our own friends within the school.</i></p>

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<b>Children</b>	<u>March 2021</u>		<u>March 2022</u>	
	<b>Avg. response</b>	<b>Mode</b>	<b>Avg. response</b>	<b>Mode</b>
I know about the Wellbeing Award for Schools.	4.1	4	3.5	4
In our school, we learn about how important it is to talk about our feelings and emotions.	4.6	5	4.6	5
I believe I can make a difference if someone else is feeling worried or unhappy.	4.3	4	4.5	5
My school really cares about me and how I am feeling.	4.8	5	4.5	5
My school really cares about all its pupils and how they are feeling.	4.6	5	4.7	5
If needed, I would feel comfortable talking about how I am feeling at school.	4.2	4	4.1	5
My teachers or other adults know when I am feeling worried or unhappy.	4.3	4	4.1	5
I am able to get help at school when I am feeling worried or unhappy.	4.4	4	4.5	5
The school really cares about what I think and listens to what I have to say.	4.1	4	4.4	5

### **How do you know?**

#### **March 2022**

*They care about every child in the school and they listen what we say and they keep us safe the teachers help you straight away.*

*Sometimes some teachers do not care what i say if i am worried or not*

*Cause when I'm worried or troubled, one of the kids report this upsetting moments to help another*

*I normally don't get hurt or get worried.*

*I once hit my head and the teacher was like ok line up you will last. but she never even looked and it really hurt and when I got home I looked and it was really red so I got a ice pack.*

*I know this because in this school we are all equal and can have our say and won't be worried to speak about are emotions*

*Everybody cares about me so i kind of like this school and kind of like the learning here and I loved a book called a boy called Christmas .*

*Because my teachers help my emotions and work*

*Whenever I am upset or worried about anything someone is always there to help me even my friends.*

*I know this because I've been helped before by, teachers talking to me about it.*

*I know this because I have been here for a long time and i have been through things before and JP helped me.*

*I know this because our teachers talk about how we can express our feelings and they talk about how we can help each other.*

*The school has helped me in the past and I know that they will help me again.*

*I know this because they have helped me a lot when i am sad*

*They give me extra support whenever I feel sad, lonely, upset or just not feeling great in general.*

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*Teachers and the other staff know when and how to help. They take time to listen to whatever I need to say and are very patient every time. They understand very well and immediately give a response which shows that they care about what I have to say.*

*I know this as I can talk to my teachers whenever I am feeling down.*

*When I have something to say they always listen and understand.*

*Jennetts park are always Yes very supportive .*

*I know this because I have been here at this school for many years since reception and everyone has cared for me and looked after me and if needed to i could talk to any trusted adult.*

*Because they always listen to what I say.*

*They care for all the pupils at this school*

*They listen to all suggestions I give and are all ways supporting me.*

*Everybody around me is always so supporting and have a positive attitude to learning.*

*Jennett's park, I think that it is a great school and really cares about me.*

*Jennett's park cares about me and knows when I'm feeling sad or worried*

*I don't really know how I know this*

*This school is a fantastic school and they help me a lot*

*When I am upset a teacher is all ways there for me and talks about my emotions*

*We have talked about how if your worried or sad you go find a teacher*

*There are teachers that will listen to what we have to say and will try to help.*

*I know this because when I am feeling upset or sad I know that I can tell the teacher all about my problems*

*I feel loved, valued and appreciated.*

*We all care for each other*

*All the adults care for us and are there to listen if we need it. We also have lots of fun activities, like dance, that makes me happy.*

*We are allowed to talk and we are listened to. We love everyone and our rainbow guides us.*

### **Even better if...**

*The teacher's know when we need help because some children are scared to put there hand up for help*

*There were more teachers in each classroom*

*If all teachers can talk to the children and talk about there feelings*

*The teachers could help with a bullying situation happening to me and friends. They are 4 girls who keep on calling us baby's and other rude comments*

*I get more comfortable of putting my hand up.*

*We had regular conversations and zooms about are wellbeing*

*If we had more break and if the weekends and school days could change and we could play on the i pads and laptops more often.*

*I think that JP do a really good job about taking care of pupils mental health.*

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*They could help us by having a assembly every fortnight.*

*I think it is perfect already.*

*I don't know because they've done everything right.*

*Bullying was more easier to handle, tackle and stop, as it happens constantly to me and would like it to stop.*

*They gave more in depth responses to what we have to say to help us on moving onto the next thing. Their responses are really easy to understand and take in and helps us out, moving on.*

*You can talk all the time and say things about the lesson.*

*They listen to what the pupils have to say a bit more*

*The teachers could maybe organise more circle times so us students can really express our feelings.*

*Everyone could have their own opinions. And everyone had built up the school in courage and strength*

*It could be even better if someone is feeling sad they can have a teacher always with them*

*Without Covid so that we could show more love to each other and have even more love in our assemblies in person.*

*We could work more with the other year groups or have family group times.*

*Mr Page's jokes were funnier.*

*I don't know. I love this school and how we are looked after and look after each other.*

## Jennett's Park Ce Primary Whole school community wellbeing surveys over time

<b>Parents/Carers</b>	<b>March 2021</b>		<b>March 2022</b>	
	<b>Avg. response</b>	<b>Mode</b>	<b>Avg. response</b>	<b>Mode</b>
I have been informed about the Wellbeing Award for Schools.	3.7	3	4.5	5
I have a good understanding of the importance of emotional wellbeing and mental health on my child's performance in school.	4.7	5	5	5
I understand my contribution in promoting emotional wellbeing and mental health within the school.	4.4	5	4.4	5
Everyone involved with the school needs to support and look out for each other when it comes to emotional wellbeing and mental health.	4.7	5	4.5	5
The school really cares about the emotional wellbeing and mental health of everyone involved with the school.	4.4	5	5	5
It is clear that emotional wellbeing is valued and important across the school.	4.4	5	4.5	5
If needed, I would feel comfortable talking about my own emotional wellbeing and mental health at school.	4.0	4	4.4	5
The school actively encourages parents to be open about how they and their children are feeling.	4.1	4	4.7	5
If needed, I would feel comfortable talking about my child's emotional wellbeing and mental health with the school.	4.5	5	5	5
The school seeks out and listens to my views and needs about its approach to emotional wellbeing and mental health.	3.9	4	4.8	5

### **How do you know?**

**March 2022**

*My daughter has had extensive support from staff in dealing with bereavement and anxiety. I also received advice for my personal grief.*

*We are always informed via school newsletter and emails about workshops and activities in school related to wellbeing. Dress to express day is an example of this.*

*We have been receiving incredible support from the school already.*

*The school has helped me and my children during lockdown.*

*I have experienced their support myself*