



Year 5

Summer Term 3rd June - 19th July 2024

Things to Remember:

Spellings: Over the year, we are expecting children to learn the statutory spellings that will be posted on SeeSaw, and your child should have a Spelling Frame login to use at home, where they should be revising the year 5/6 spellings

Reading: Your child will be expected to read for a minimum of 20 minutes a day. On the JP web page, is a section dedicated entirely to reading, here, you will find questions that your child can answer, linked to their text, to further develop their comprehension.

You should also have a bookmark to fill in to document daily reading, which can be completed and given back to the school for a chance to win a prize!

PE: We will continue PE on Mondays and Thursdays. Thursday afternoon we will be learning the dances for the school production!

Maths: We are expecting TT Rockstars to be played several times a week together with three progressions on Whizz maths, and we will be giving the children copies of the Roger challenge for them to learn at home and practise from. We will be completing the Roger challenge weekly at school.

Mockingbirds and Peacocks

We hope that you had a wonderful half term, and feel rested and rejuvenated for what promises to be a busy half of term!

Our topic this term continues to be the Egyptians! We will continue our work on the Egyptians this half of term as the children enjoyed it so much before half term, we will be looking at the over arching question of 'Where would we be without the Egyptians?'

As the children's time in Year 5 is fast coming to it's conclusion, we are looking forward to the many varied, different and exciting activities we have planned for the children to really enjoy our last few weeks together.

We would also like to take this opportunity to emphasise the importance of reading : children who are reading daily have a deeper understanding of the texts read in school, and have increased speed and accuracy in reading. Children should be reading a range of books, of genres and authors.

We will continue to update you on important events, via SeeSaw.

Looking forward to another great term!

Mrs Venediktou and Miss Picton





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	Numeracy	Literacy
Week One	Decimals: Adding decimals	Writing to inform—a non-chronological report on Egyptian inventions
Week Two	Decimals: Subtracting decimals, multiplying decimals by 10, 100 and 1,000	Writing to inform—a non-chronological report on Egyptian inventions
Week Three	Negative numbers: Counting through zero, understanding practical applications	Spooky story: Inspired by book Clockwork, creating a spooky story of their own
Week Four	Decimals: multiplying and dividing decimals	Spooky story: Inspired by book Clockwork, creating a spooky story of their own
Week Five	Converting units: Converting between kg and kl, metres and millimetres, converting	Writing to inform—a set of instructions on how to mummify a body
Week Six	Volume: Cubic centimetres, estimate capacity	Writing to inform—a set of instructions on how to mummify a body

Curriculum

To continue the link of the Egyptians through part of the curriculum we will be studying trade links that we currently have between the UK and Egypt. We will also be looking at settlements and how Jennett's Park has changed over the last one hundred years, the children will look at traffic flow in the area and utilise their mathematical skills to draw graphs to show their findings.

In Art we will be using printing techniques to dive deeper into our understanding of the world's biomes as this links to our unit in Science and recaps our knowledge in this area.

Our ICT work will centre around coding, and making a micro: bit into a digital assistant similar to Alexa.