



YEAR 2

Autumn 1

September/October 2024

PE

PE kits should be worn to school on Monday and Thursday. Please ensure this is a warm PE kit with long trousers and a jumper as well as trainers.

Reading

Please continue to ensure that you hear your children read at home daily, and that reading books are brought into school to be changed on Mondays.

Homework

On a Friday homework will be uploaded onto seesaw this will alternate between Maths and Literacy learning and is expected to be completed by the following Friday.

Library Books

Our library slot this term will be on a Tuesday. The books will come home in your child's bag and should be returned each week.

Canaries

Mrs Lant

Yellowhammers

Mrs Clarke and Mrs Craddock

Canaries and Yellowhammers

Welcome to Year 2!

It has been a real pleasure to begin to get to know your children at the start of the term. We have some lovely, caring characters who are ready for the challenges ahead in Year 2.

The Year 2 team consists of Mrs Lant, Mrs Clarke, Mrs Craddock, Mrs Sloop and Mrs Smith.

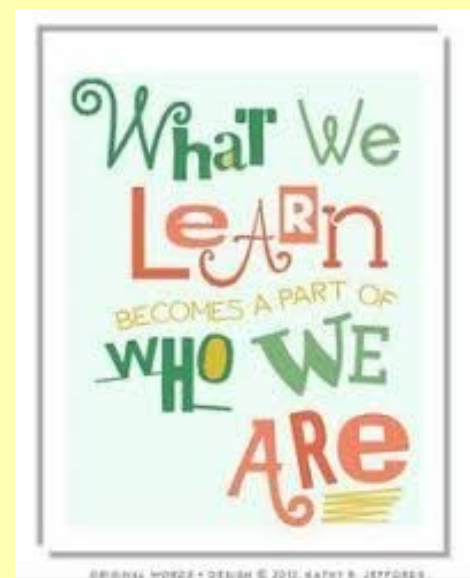
In Year 2 we begin to further encourage independence in our learners. This independence includes putting reading books in the box to be changed, looking after jumpers and lunchboxes, and getting organised each day as well as at the end of the day.

Thank you for your patience at home time as we learn the faces at the door when you collect your children. A little wave is always really helpful when trying to spot a face in a crowd!

Thank you for your continued support, and we're looking forward to a great term together.

If you have any questions please feel free to catch us at the door or book an appointment via the school office.

Mrs Lant, Mrs Clarke and Mrs Craddock





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| | Maths | Literacy |
|-------------------|--|---|
| Week One | Welcome to Year 2– getting to know our class and teacher | Welcome to Year 2– getting to know our class and teacher |
| Week Two | Place value Numbers to 20 | Toys in Space Character perspective |
| Week Three | Place Value Partition numbers to 100 | Toys in Space Descriptive language |
| Week Four | Place value 10s on a number line to 100 | Vlad and the Great Fire of London Setting Description |
| Week Five | Addition and subtraction Add by making 10 | Vlad and the Great Fire of London Great Fire of London |
| Week Six | Addition and subtraction Add 3-1 digit numbers | Poetry Create own Poem |
| Week Seven | Addition and subtraction Add across 10 | Firefighter People that help us Non-Chronological-Report |
| Week Eight | Addition and subtraction Subtract across 10 | Firefighter People that help us Non-Chronological-Report |

The Great Fire of London!

This term we will be basing our learning around the theme of 'The Great Fire of London!' We are also building the children's wellbeing and establishing owl learning behaviours alongside the rainbow promise. We are also establishing deeper phonics knowledge and application within reading and writing as well as building their confidence in all the subjects.

We will learn about The Great Fire through research using Samuel Pepys' diary from this period in history. The children will find out how the fire started, how it spread, and what happened afterwards. They will also be developing their Art and DT skills to create versions of the Great Fire of London using mixed media.

Please check the weekly school newsletter that is sent via sQuid for further curriculum and school information.