



YEAR 4

Autumn 1: September—October 2024

READY TO LEARN?

Throughout the year, all children in Year 4 will be expected to have the following items in school **every day**.

- Trainers
- WATER BOTTLE (clearly named)
- Reading book

It is expected that all children in Year 4 read at home at least 5 times a week. Notes on homework expectations will be posted to Seesaw.

THINGS TO REMEMBER...

- **Homework** will be posted on Seesaw on a *Friday* and completed work should be uploaded by the following *Thursday*
- Spellings will be set weekly on Spelling Frame (also on a *Friday*).
- **P.E** will be on *Tuesday and Thursday (Children to come to school in full PE kit)*.

Welcome back! We hope that you all had a wonderful summer.

The start of term has been amazing and it's lovely to see how the children have come back ready to learn after the extended break.

Communication this year will mainly come through the Seesaw app so please make sure you have this downloaded.

Homework expectations will be posted on Seesaw and children can either upload their work there or complete paper copies and hand it in at school.

Times tables are an important part of the Year 4 curriculum and your child should login to Times Tables Rockstars (www.ttrockstars.com) to practice as part of their weekly homework. Maths Whizz will also be used in class, children will be supported by teachers to progress through the activities. Homework will be set from w/b 9th September 2024.

Our topic this half term is Explorers which will be reflected in some of our literacy and art work as well as looking at the theme of friendship and what makes a good friend.

As always, we are available should you have any queries or concerns. If you would like a longer chat than just at the classroom door, please make an appointment via the office.

Miss Connolly and Mr Luxon





YEAR 4

Autumn Term 1 September/October 2024

	Numeracy	Literacy
Week One	Place Value Number lines Rounding to the nearest 10 and 100	Fiction— Short Burst Writing Comprehension and Reading Skills Guided Reading—Leaf
Week Two	Place Value Counting in 1000s Partitioning	Writing— Leaf (Setting Description) Guided Reading—Leaf
Week Three	Place Value 1000s, 100s, 10s and 1s	Fiction— Leaf (Setting Description) Guided Reading—Race to the Frozen North
Week Four	Place Value Partitioning	Fiction— Haiku Guided Reading—Race to the Frozen North
Week Five	Place Value Rounding to 1000 Counting in 25s Negative numbers	Fiction—Story openers (based on Race to the Frozen North) Guided Reading—Race to the Frozen North
Week Six	Addition and subtraction Subtracting 4 digit numbers with and without exchange	Fiction—Story openers (based on Race to the Frozen North) Guided Reading—Race to the Frozen North
Week Seven	Addition and subtraction Efficient subtraction, estimate answers, checking strategies	Literacy—Features of a Newspaper Report Guided Reading—Race to the Frozen North

Our Science topic is States of Matter and in History we will be looking at famous explorers. Within R.E. we are looking at Judaism and in Music the children will be receiving Ukulele lessons on Friday afternoons, with an exciting opportunity to showcase their skills at the end of the Autumn Term.

Mental maths skills and Times Tables are a big part of our learning this year and will be part of weekly homework. All support from home will be extremely beneficial in this area!