



Year 5

Autumn Term 1 September/October 2024

THINGS TO REMEMBER...

Spellings:

Over the year, we are expecting children to learn the statutory spellings and use Spelling Frame to practice their spellings 3x a week.

Maths:

Whizz maths at least 3 x week for 15 minutes a time. If your child cannot remember their login, please let us know.

Reading:

Your child will be expected to read for a minimum of 15 minutes a day, 5 days a week, and can fill in their bookmark each time they read.

P.E

Our PE days are currently Monday and Thursday. Please can the children come to school in their PE kit, and dress appropriately for the weather, as we will be outside, depending on the week.

Walking home:

Children in Year 5 are able to walk to and from school by themselves. If you choose to do this, please inform the office, so we can update our system to en-

Mockingbirds and Peacocks


Dear Parents and guardians,

We are extremely proud of Mockingbirds and Peacocks for how they have started the year. They have returned to school with beaming smiles and a wonderful enthusiasm to learn!

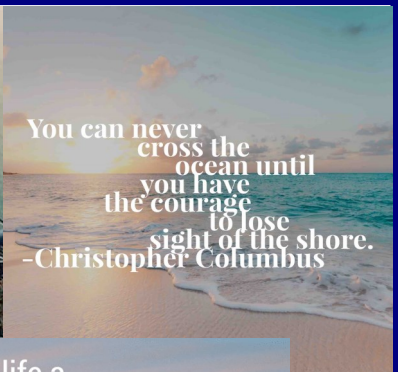
Initially, we have been focussing on developing the relationships within the classes, and ensuring the children feel settled with their new teacher and in their new year group. We have revisited our owl learning values, and rainbow promise to do this. We have spent our circle times and candle times exploring these values, what they mean and how we can demonstrate them in our daily life. It has been delightful to see the children embracing this, and we have had some very insightful discussions during this, where the children have shown excellent team work, support and collaboration.

A great start, Year 5! We cannot wait to see what wonderful learning you will achieve this year.


Miss Picton and Mrs Venediktou



**There is no elevator
to success.
You have to take
the stairs..**



**You can never
cross the
ocean until
you have
the courage
to lose
sight of the shore.
-Christopher Columbus**



**Make your life a
masterpiece; imagine no
limitations on what you
can be, have or do.**

BRIAN TRACY



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	Numeracy	Literacy
Week One	Number: Basic place value and times table revision	Audio description of a clip- learning how to construct a clear narrative linked to a clip, and features of an audio description
Week Two	Place Value —Roman numerals, numbers to 1,000,000 and powers of 10	Audio description of a clip — writing their own audio description linked to a clip
Week Three	Place Value — Partition numbers to 1,000,000, compare and order, rounding numbers to 1,000,000	Setting Description — Using a Space based stimulus to grow our bank of knowledge and vocabulary.
Week Four	Addition and subtraction: Add whole numbers with more than 4 digits	Setting Description — Creating our own planet and describing it!
Week Five	Addition and Subtraction —Subtract whole numbers with more than 4 digits (column method)	Persuasion: Learning the features of writing to persuade.
Week Six	Addition and Subtraction —Round to estimate and approximate, Inverse operations (addition and subtraction), Multi-step addition and subtraction problems	Persuasion: Planning our persuasive advert— why should Virgin Galactic visit our planet?
Week Seven	Multiplication: Multiples, common multiples, factors, common factors	Persuasion: Planning our persuasive advert— why should Virgin Galactic visit our planet?

Curriculum

Space is our topic this term and the children have shown great enthusiasm already, generating many questions that will shape our learning. We will be looking at Space in detail this half term as we also study the Earth, Sun and Moon as our science topic.

Our art, geography, history and DT will all explore our topic and we are keen to challenge the children with their computing and presenting skills this term.