



# Year 6

## Important Info

**Class Text—Stormbreaker by Anthony Horowitz**

**PE** this term will be on Monday and Thursday. Please attend school in PE Kit on these days.

**Home learning** - The government expectation is that a Year 6 child will spend 2 and 1/2 hours a week on home learning.

We will set home learning on a Friday (on Seesaw) and ask for it to be uploaded by the following Thursday evening.

Each week there will be :

- **maths** that will consolidate the learning of that week
- **writing** that will link with the current writing unit covered in class
- **roger challenge**, a little practice each week will help
- **reading** at least five times a week is expected and this is to be recorded on the bookmark

**Owl learning log** - the aim of this is that your child should be able to share their successes in the owl learning behaviours each week. Please discuss these each week with your child.

There is also a space for you to make a comment via Seesaw.

**Extra home-learning**—some of you have asked for extra. There are trays at the back of the classroom with additional sheets.

**Walking home** - Children in Year 6 can walk to and from school by themselves. If you choose to do this, please complete the permission form that has been sent out via SQUID.

**Seesaw Class Blog**— To further enhance communication and encourage discussion at home, we will upload a weekly class blog. This will provide a snapshot of some of the learning that has taken place.

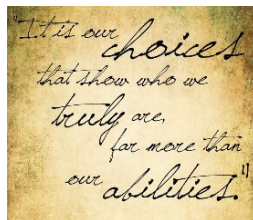
## Year 6 News

Dear Parents and Guardians,

Welcome back, we feel so excited and privileged to be able to take your child through this special year and share in their final chapter of primary school. Year 6 is a busy and important year. We will go on a residential away from home (more details to follow in the coming weeks) and of course in May, the children will take their SAT tests. We will run a parent session about this closer to the time.

However, as we all know, SATs are just a small part of our year and we are looking forward to seeing your child grow and develop into a young adult, with a strong moral compass, that can guide them through all of life's little obstacles. As always, please do not hesitate to pop in and see us at any time. We will also keep in touch regularly via Seesaw.

The Year 6 Team. Mrs Ballard, Mr Page, Mr Frost, Mrs Edwards and Mrs Deauville.



This half term we will be focussing on our Owl Learning Behaviours (the traits of successful learners). These will really help us through the year.

Please ask and praise your child/

children about how they have shown: challenge, optimism, pride, perseverance, independence, collaboration and managing distractions. For the outcome is not always the important part but more how they got there.

WE FALL  
SO THAT  
WE CAN  
LEARN  
TO PICK  
OURSELVES  
UP





# Year 6

Autumn Term 1 September/October 2024

	Numeracy	Literacy
<b>Week One</b>	<b>Place Value and Addition</b> —written and mental methods	Narrative—Retelling a story about learning behaviours. Purpose : To be able to use this to write a story about learning behaviours for our younger children
<b>Week Two</b>	<b>Subtraction</b> —written and mental methods	Narrative—re-writing a story about learning behaviours
<b>Week Three</b>	<b>Multiplication</b> —written and mental methods.	Narrative—venting their own story about learning behaviours to share with our children in Reception.
<b>Week Four</b>	<b>Division</b> —written and mental methods.	Narrative—writing their own story about learning behaviours to share with our children in Reception.
<b>Week Five</b>	<b>Fractions</b> —Equivalence	Spooky writing—looking at a suspense story about a monster calling. Purpose : To write a tension story to be shared around a campfire.
<b>Week Six</b>	<b>Fractions</b> —addition and subtraction	Spooky writing—to write their own story about a monster calling.
<b>Week Seven</b>	Fractions of numbers	Narrative—action/adventure based around the first chapter of a class text Stormbreaker by

## Curriculum

This half term we will be answering the question 'Is it better to look forwards or back?' in considering this, we will be studying the ancient civilisation of The Mayans. We will be using maps to locate the civilisations in Central and Meso-America and will be studying the drawings of Frederick Catherwood and researching a variety of Mayan Gods. Additionally, we will be looking at Chichen Itza and creating 3D sketches of the temple in Art and DT. In science, we will be looking at inheritance and evolution.

In R.E., we will be studying the religion of Islam and considering the question 'What is the best way for a Muslim to show commitment to God?' and considering how we can use the values of that religion to help guide our own journey.

P.E. will be cross country and tag rugby.