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|  | **Monday**  **Head teacher assembly**  **Online 10am /** Roots and fruits / **SpaceMakers/ Primary News** | **Wednesday**  **Candle Time/ Class assemblies/ Reflection**  / **SpaceMakers/ Primary News** | **Thursday**  **Church Member or HT**  **2:45** | **Friday**  **Celebration**  **2:30** |
| 1  4th | **Theme: Understanding and Expressing Emotions**  **Book:**  [*The Colour Monster* by Anna Llenas](https://amzn.to/3yuRGTq)  **Summary:**  A little girl helps a monster sort out his emotions, each represented by a different colour, teaching him to understand and express his feelings.  **Key Questions:**  A little girl helps a monster sort out his emotions, each represented by a different colour, teaching him to understand and express his feelings.  **Discussion points:**  Explore emotional literacy and the importance of recognising emotions.  Discuss healthy ways to express and manage emotions. | SpaceMakers  Mending-  Helping us to forgive others, and importantly ourselves in order to be freer. Forgiveness is a central theme of Christianity, and it is a liberating and universal human need.  Design:  A 10/15 minute weekly practice | Hope, wish and prayer  Links to Liturgical calendar  Roots and fruits Compassion – noticing a need 33  ES | Rainbow and owl Celebration Assembly  Hope, wish and prayer |
| 2  11th | **Theme: Learning from Different Perspectives**  **Book:**  [*Malala’s Magic Pencil* by Malala Yousafzai](https://amzn.to/3ACDFn1)  **Summary:**  Malala tells the story of her desire to change the world through education and the power of her voice, symbolised by her "magic pencil."  **Key Questions:**  What did Malala want to change with her magic pencil?  How can we use our voices to make positive changes in our school?  How can we learn from each other’s perspectives to solve problems?  **Discussion points:**  Discuss the importance of education and using our voices for good.  Celebrate diverse perspectives and their role in problem-solving. | SpaceMakers  - Five finger Examen | Hope, wish and prayer  Links to Liturgical calendar  Roots and fruits Being a good neighbour 36  GM | None PHAB in hall |
| 3  18th | **Theme: Exploring Greed and Its Consequences**  **Book:**  [*Anansi and the Golden Pot* by Demi](https://amzn.to/4cpDgl7)  **Summary:**  Anansi, the cunning spider from West African folklore, learns a lesson about greed and its consequences after misusing a magical golden pot.  **Key Questions:**  What was Anansi’s wish, and why did it go wrong?  What can we learn about the dangers of greed?  How can we be grateful for what we have?  **Discussion points:**  Discuss the difference between needs and wants.  Explore the consequences of greed and the value of gratitude. | SpaceMakers  Stilling | Links to Liturgical calendar  Roots and fruits Putting on the right attitude 39  ES | Rainbow and owl Celebration Assembly  Hope, wish and prayer |
| 4  25th | **Theme: Giving and receiving gifts.**  **Book:**  [*The Night Before Christmas* by Clement C. Moore](https://amzn.to/4dq9aPW)  **Summary:**  This classic poem captures the magic and wonder of Christmas Eve, as children wait eagerly for Santa Claus to arrive with presents.  **Key Questions:**  What special traditions do you have in your family or community when it comes to giving gifts?  How does it make you feel when you receive a thoughtful gift from someone?  How do you feel when you give a gift to someone?  **Discussion points:**  Celebrate the diversity of cultural traditions.  Discuss the joy of giving and the importance of thinking about others. | SpaceMakers  Dwelling | Advent. National Society for Education Theme- ‘Calm and Bright’, through the perspectives of the Angel Gabriel, Joseph, a shepherd and Mary and encourage learners to consider how they can bring calmness and brightness to the world.  Week1- Angel Gabriel’s Story  Links to Liturgical calendar  GM | Rainbow and owl Celebration Assembly  Hope, wish and prayer |
| 5  2nd | Roots and fruits courage to care | SpaceMakers  Noticing | Advent. National Society for Education Theme- ‘Calm and Bright’, through the perspectives of the Angel Gabriel, Joseph, a shepherd and Mary and encourage learners to consider how they can bring calmness and brightness to the world.  Week2- Joseph’s Story  ES | None reindeer run |
| 6 9th | Roots and fruits coming to rescue | SpaceMakers  Dwelling | Advent. National Society for Education Theme- ‘Calm and Bright’, through the perspectives of the Angel Gabriel, Joseph, a shepherd and Mary and encourage learners to consider how they can bring calmness and brightness to the world.  Week3- A Shepherd’s Story  Links to Liturgical calendar  SpaceMakers  Mending  GM | None M & M |
| 7  16th | Roots and fruits God of the unexpected 48 | St Michaels KS2 pm | Am Advent. National Society for Education Theme- ‘Calm and Bright’, through the perspectives of the Angel Gabriel, Joseph, a shepherd and Mary and encourage learners to consider how they can bring calmness and brightness to the world.  Week4- Mary’s Story  links to Liturgical calendar  ES  SpaceMakers  Mending | None break up am |