

Welcome to meet the Year 6  
teaching team.



Timetable - PE this term will be on Monday and Thursday. Please attend school in PE Kit on these days.



Day / Time	Monday –	Tuesday	Wednesday	Thursday	Friday
8:40 – 9:00	Morning activities: Maths Ken ken	Morning activities: 55s	Morning activities: Sum sort	Morning activities: 55s	Morning activities: Sum sort and corners
9.00-10.00	Maths - multiplication	Maths	Maths	Maths	Maths
10:00 – 10:30	Guided Reading English	Guided reading English	Guided Reading English	Guided reading English	Guided reading English
10:45-11:00	Break Time	Break Time	Break Time	Break Time	Break Time
11:00 – 12:00	English Literacy - Planning the owl story.	English Literacy - Owl Story own story openings relative clauses	English Literacy - Owl story - Dialogue - build-up	English Challenge 1 literacy owl story	English <u>Final</u> part of challenge 2. The owl story. Literacy
12- 1	Lunch (30 minutes outside to play, 20 minutes to eat in classroom)	Lunch	Lunch	Lunch Choir	Lunch
1:00-1:20	Science -				
1:20 – 2:00		RE	Mayan - flip <u>book 2</u> Maya information Maya Information booklet Knowledge organiser development.	P.E.	Duo lingo Computing
2.00-2.10		Skip 2B Fit	Skip 2B Fit		Duo lingo Computing
2:10-2:50	(1:50) PE - cross country	Art – <u>Art</u> Mayan Temple - Focus 3d and shading	Music – Garage band compose music for owl stories	Whizz Maths	
2:45 – 3:00	Assembly - online	Assembly - singing	Assembly - space makers	Assembly - Rev Morley	Assembly- Celebration
3:00-3:15	Story-time	Story-time	Story-time	Story-time	Story-time

**Timetable – Year 6 Autumn Term**

# What a difference 5 minutes makes...

- Please encourage your child to arrive to school on time. Each morning (from 8:40 – 9:00) there will be a learning task that often helps to consolidate the learning from the day before.
- Arriving at 8:45 rather than 8:50 = 5 minutes of extra learning
- 5 minutes each school day = 25 minutes a week
- 25 minutes a week over the 38 week school year = 950 minutes
- 950 minutes = approximately 16 hours
- 16 hours = 3 school days

# Home learning expectations

The government expectation is that a Year 6 child will spend 2 and 1/2 hours a week on home learning. If your child struggles with the home-learning, please let us know before Thursday and we will find time to support them with it. If you do not have the time to complete it at home, please stay in during lunchtime to complete the tasks.

- We will set home learning on a Friday (on Seesaw) and ask for it to be uploaded by the following Thursday.
- Each week there will be :
- **maths** - that will consolidate the learning of that week
- **writing** - that will link with the current writing unit covered in class
- **roger challenge**- a little practice each week will help
- **reading**- at least five times of 20 minute reads a week is expected and recorded on the bookmark
- **spelling frame** - weekly spellings will be set and tested on spelling frame
- **owl learning log** - the aim of this is that your child should be able to share their successes in the owl learning behaviours each week. Please discuss these each week with your child. There is also a space for you to make a comment via Seesaw.
- **extra home-learning**—some of you have asked for extra. There are trays at the back of the classroom with additional sheets.
- **marking** – our aim will be to give an effort grade

**Owl Learning Behaviours**  
The traits of successful learners

Challenge	
Optimism	
Perseverance	
Pride	
Independence	
Collaboration	
Managing Distractions	

**A tweet on my week**



**Rainbow Promise Values**

Love	
Honesty	
Patience	
Forgiveness	
Kindness & Joy	
Respect	
Peace	
Support	

Successes: This week I feel I have

Successes: This week I feel I have

A page for you to record some of your key learning - you can do voice notes, pictures, videos, writing.

How do you find different percentages ?

How can you start sentences differently ?

Target: Next week I will

Parent comment

What are the different living kingdoms ?



# A Growth mindset

*"It is our choices that show who we truly are, far more than our abilities."*

Our aim is to praise the learning process and therefore celebrate the owl learning behaviours that are shown. The outcome is not the important part.

WE FALL  
SO THAT  
WE CAN  
LEARN  
TO PICK  
OURSELVES  
UP

**FAIL**  

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**FIRST  
ATTEMPT  
IN  
LEARNING**

I've missed more than 9000 shots in my career.  
I've lost almost 300 games.  
26 times, I've been trusted to take the game winning shot and missed.  
I've failed over and over and over again in my life.  
And that is why I succeed.

*- Michael Jordan*



# Reading at home

- 5 times per week for at least 20 minutes each time
- Your child has been given a reading book mark
- The bookmark will be checked every Friday
- They will be entered into a prize draw for every completed bookmark

# Brief introduction to Seesaw/activities to expect



The class blog is to aid discussion at home and to be a learning aid to support with home-learning.



We will also use Seesaw during learning time.



	Numeracy	Literacy
<b>Week One</b>	<b>Place Value and Addition</b> —written and mental methods	Narrative—Retelling a story about learning behaviours. Purpose : To be able to use this to write a story about learning behaviours for our younger children
<b>Week Two</b>	<b>Subtraction</b> —written and mental methods	Narrative—re-writing a story about learning behaviours
<b>Week Three</b>	<b>Multiplication</b> — written and mental methods.	Narrative—venting their own story about learning behaviours to share with our children in Reception.
<b>Week Four</b>	<b>Division</b> — written and mental methods.	Narrative—writing their own story about learning behaviours to share with our children in Reception.
<b>Week Five</b>	<b>Fractions</b> —Equivalence	Spooky writing—looking at a suspense story about a monster calling. Purpose : To write a tension story to be shared around a campfire.
<b>Week Six</b>	<b>Fractions</b> —addition and subtraction	Spooky writing—to write their own story about a monster calling.
<b>Week Seven</b>	Fractions of numbers	Narrative—action/adventure based around the first chapter of a class text Stormbreaker by

→ ↻ jennetts.bonitas.org.uk/children/learning-in-school/year-groups/year-6-work/

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## Year 6 Work

## Curriculum

This half term we will be answering the question 'Is it better to look forwards or back ?' in considering this, we will be studying the ancient civilisation of The Mayans. We will be using maps to locate the civilisations in Central and Meso-America and will be studying the drawings of Frederick Catherwood and researching a variety of Mayan Gods. Additionally, we will be looking at Chichen Itza and creating 3D sketches of the temple in Art and DT. In science, we will be looking at inheritance and evolution.

In R.E., we will be studying the religion of Islam and considering the question 'What is the best way for a Muslim to show commitment to God?' and considering how we can use the values of that religion to help guide our own journey.

P.E. will be cross country and tag rugby.

# Year group expectations

- Home-learning is completed
- Children show positive Owl Learning Behaviours
- Children are Rainbows both inside and outside of school
- The role of being a year 6 – prefects, running clubs for younger children, a community project, role models across our school
- Work hard play hard
- We are a team together

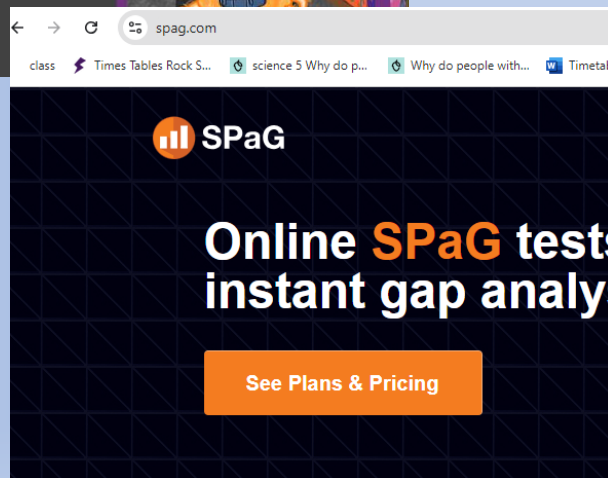
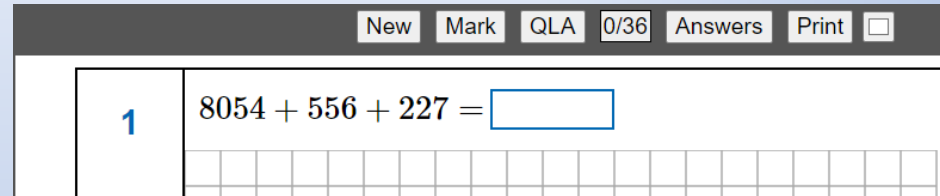
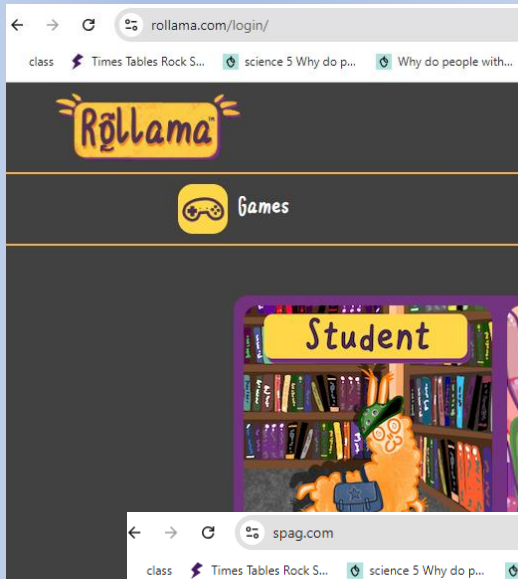
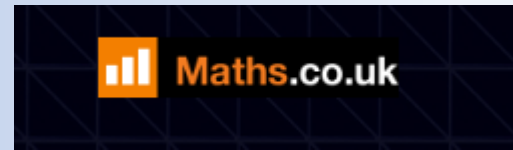
# Educational visits

Autumn Term – Oxford museum linked to our learning about evolution and the Maya civilisation.

Spring Term – The children will plan a trip to Reading to see the Victorian influence on the town. Likely to be on the train.

Summer Term – Residential visit – 28<sup>th</sup> April – 2<sup>nd</sup> May (meeting in early April to discuss finer details).

# SATs



After Christmas, there will be links in the home-learning to useful revision sites.

We will run a separate meeting after Christmas to go over finer SATs details.

But the best thing about SATs week is...





# End of year 6

- We will organise the leavers hoodies and an IOW jumper
  - We will aim to have a summer production
  - The children will organise and run a 20p fair, in school time
  - Leavers' assembly
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- In the past parents have organised a leavers' event. We are more than happy to work with you and support you with this

Any questions ?