

Jennett's Park CE Primary

Separated Parents Policy



Date reviewed	November 2024
Date of Next review	November 2027
Published	5.12.24
Website Status	Yes

Jennett's Park CofE Primary School Separated Parents Policy

Our aims here at Jennett's Park are to ensure we live out our vision: Empowering our children to flourish and achieve under God's love. This comes from the passage in the bible where Jesus says: I have come to let you live life in all its fullness (John 10:10).

Our Rainbow Promise underpins everything we do at school. Just as the Rainbow was a sign of God's promise to Noah, that from that moment God would enable Noah and the people of the earth to flourish and experience life in all its fullness, we promise to do our best to enable all the pupils and adults of our school to flourish academically and professionally so that they might reach their potential.

The Rainbow is also a symbol of the diversity of our school community, as a church school, we recognise that we are all created and valued by God, and so, as a school community, we commit to care for and value each other.

The dove symbolises our need to persevere in some aspects of life as it is not always the first time we find success. It was not the first time that Noah had tried to find dry land and so we seek strength within ourselves and from God to achieve.

All children and young people have a right to a primary education, which should be free. Our aim is that learning at Jennett's Park CE Primary School should empower children. It should celebrate success and progress for all. It is a key part of our role as the heart of our local community.

These are our Promises to keep to our children. They enable us to be able to serve the common good with our work as part of the Church of England. By following our Promises, we know our curriculum suits our local needs

At Jennett's Park we are:	Our Promises:
Educating for Wisdom, Knowledge and Skills	To help grow resourceful, resilient and reflective children who are equipped with the skills, knowledge and tenacity to empower themselves and their learning throughout their lives.
Educating for Hope and Aspiration	To inspire and enrich lives beyond current opportunities and experiences in order to open minds to the potential their future holds.
Educating for Community and Living Well Together	To be a multi-cultural, inclusive community of individuals, who are loved by God, who feel valued and involved, where we create qualities of character to enable people to flourish.
Educating for Dignity and Respect	That children might know how much they are loved and valued so that they might show dignity and respect for themselves and others by carefully and safely thinking through their actions.

Introduction

Jennett's Park CofE Primary School is committed to supporting the needs of all pupils, including those whose parents are separated. This policy outlines how the school will work with separated parents to ensure all parties are informed and involved in their child's education.

Definition of a Parent

For the purposes of this policy, a 'parent' includes:

- All biological parents
- Any person with parental responsibility (e.g., adoptive parents, step-parents, guardians)
- Any person who has care of a child or young person

Parental Rights and Responsibilities

All parents with parental responsibility are entitled to:

- Receive information about their child's education
- Request to see their child's educational record
- Participate in statutory activities
- Be informed about meetings involving their child
- Be asked to give consent for activities or sharing of information
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Communication with Separated Parents

1. **Contact Details:** The school will maintain up-to-date contact details for all parents with parental responsibility. It is the responsibility of parents to inform the school of any changes.
2. **Information Sharing:**
 - Both resident and non-resident parents have the right to receive information about their child's education.
 - The school will provide statutory educational information directly to both parents if requested.
3. **Meetings and Events:**
 - The school will invite both parents to attend key meetings and events, such as parents' evenings.
 - Parents should inform the school if they require separate appointments.

Consent for Activities

- The school will seek consent from the resident parent for school trips and activities unless otherwise requested by the non-resident parent.
- If parents disagree on giving consent, the school will treat it as if consent has not been given.

Conflict Resolution

- The school will not mediate disputes between parents. Parents are encouraged to resolve conflicts independently, possibly with the help of mediation services.
- The school will follow legal guidelines and court orders if applicable.

Changing a Child's Name or School

- The school requires written consent from all parties with parental responsibility to change a child's name in school records.
- If a decision is made to move a child to another school, the school will check that all parties are informed and in agreement.

Safeguarding Considerations

The welfare of the child is the school's primary concern. The school will take into account any safeguarding concerns and follow appropriate procedures.

Policy Review

This policy will be reviewed every three years or sooner if required by changes in legislation or guidance.