



YEAR 1

Spring Term

January-February 2025

Reminders

PE

Year 1 must come to school in their P.E kit on a **MONDAY and THURSDAY**. This must be school P.E kit.

READING AT HOME

Books will be changed on a **Friday**. We expect parents to hear their children read **at least 3 times a week**.

Please **record in your child's reading record** when you have heard them read at home.

LIBRARY

We aim for children to change their library books on a **Wednesday** afternoon.

CLASS TEACHERS:

Whinchats

Miss Bean

Stonechats

Miss Leatherbarrow

Year 1 News

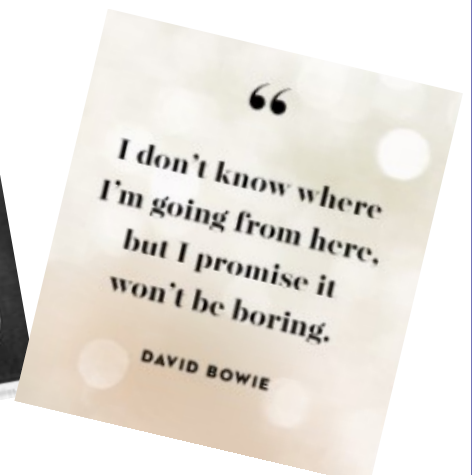
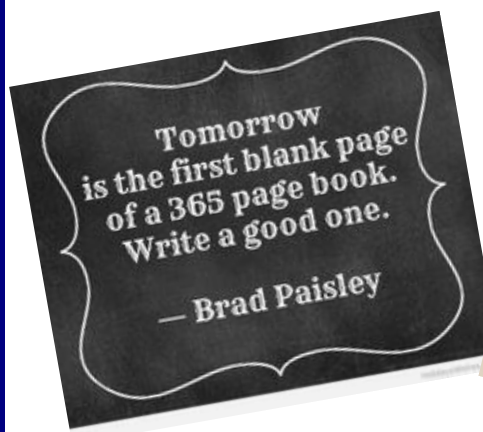
Welcome back everyone! Happy New Year! We hope you had a wonderful Christmas break and are excited for the new year ahead.

Last term was action packed and fun filled! We were blown away by the progress we saw from the children in all areas of the curriculum. They showed themselves to be hardworking, enthusiastic learners and it was a pleasure to see them becoming confident Year 1's. Our 'Wonderful Weather' topic led to the creation of some beautiful artwork where the children learnt the skill of colour mixing as well as creating their own weather forecasts. The children engaged enthusiastically with many different science investigations in our 'Seasons' science unit. Of course, we were extremely proud of the beautiful Christmas concert and the confident performances the Year 1 children gave.

Should you wish to come and speak to one of us regarding any questions throughout the year, please feel free to speak to an adult at the door or alternatively email or call the school office.

Many Thanks,

Year 1 Team





Year 1

Spring Term

January-February 2025

Week	Numeracy	Literacy
Week One	Place Value to 20	Traction Man
Week Two	Place Value to 20	Traction Man
Week Three	Place Value to 20	Traction Man
Week Four	Addition and subtraction within 20	Toys—Non Fiction Writing
Week Five	Addition and subtraction within 20	Toys—Non Fiction Writing
Week Six	Addition and subtraction within 20	Toys—Non Fiction Writing

Curriculum

Our topic this half term is 'Toys' where we will be exploring how toys have changed throughout history. Our afternoons are cross curricular covering art, DT, science, history and geography through this topic.

In R.E will be exploring the question 'Was it always easy for Jesus to show friendship?', keeping our focus on the Christian faith.

In PSHE we will be looking at healthy living including teeth, food and our emotions.

In Music we will carry on following our Sing up scheme of work and will focus on the musical topic of 'Football', where we will explore pitch and rhythm.

In P.E we will be using Real PE to explore dance, thinking about the different shapes that we can make with our bodies and how we can work as part of a team.

In Science, we will be investigating everyday materials such as plastic, fabric, metal. We will be carrying out lots of investigations to test some of the different properties of the materials.



Year 1

Spring Term

January-February 2025

Top tips to support your child at home this half term

- 1. Reading**—Frequently and short sharp bursts. Three times a week at least and for 10—15 minutes. They do not need to finish the book every time. Just make a note in their reading record to show where they go to and pick up from where they left off. We will only change books that have been read at home so please do write.
- 2. Questioning**—Both in reading and in general day to day occurrences to build on their reasoning and inference. E.g. How do you think that made the character feel? Which way looks best?
- 3. Writing:** - Weekly spellings to cover the Year 1 common exception words are sent home via Seesaw each Friday.
- Encourage children to practice key skills such as orally saying their ideas aloud, using their phonics knowledge and practicing their handwriting by asking children to help write shopping lists, write birthday cards, write book reviews to share at school.
- 4. Number bond and timetable practice**— Practice speedy recall of number bonds that add together to make 10 e.g. $1+9 = 10$. When your child is confident in this use the number bonds to 10 to start practicing recalling your number bonds to 20 e.g. $1+19= 20$. In Year 1 we begin to focus on our 2, 5 and 10 times tables first. Why not
- 5. Subitising**—quick number recognition by looking for patterns. E.g. I know there are 5 because it looks like a 5 on a dice. I know its 3 because it looks like a triangle.

Useful Apps/Websites:

Hairy Letters - Letter formation app

White Rose 1 Minute Maths App

<https://www.phonicsplay.co.uk/>

<https://www.bbc.co.uk/bitesize/articles/zncgvk7>

<https://www.bbc.co.uk/bitesize/articles/zdp4pg8>

<https://www.topmarks.co.uk/maths-games/hit-the-button>