



Year 5

Spring Term 1 2025

Homework:

TT rockstars, Whizz and Spelling Frame are expected for 15 minutes, 2-3 times a week. If you need the log ins for these again please let us know.

Spellings: Over the year, we are expecting children to learn the statutory spellings that are available to practise on Spelling Frame .

Maths: Whizz at least 3 x week for 15 minutes a time. If your child cannot remember their login, please let us know.

Reading: Your child will be expected to read for a minimum of 15 minutes a day, 4 days a week. They should fill in a book mark with your initials and the date you read with them, which, when full, can be exchanged in school for a raffle ticket.

P.E will be on a Monday and Thursday afternoon. Please make sure children come in PE uniform on a Monday. Trainers only are required on a Thursdays.

Mockingbirds and Peacocks

Wow, we have got an exciting term planned ahead!

Our topic this term is Japan. We will be studying both the geography and the history of this amazing country as well as looking at the culture. We are lucky to have a visit from an expert in Japanese schooling who will talk to the children.

We have many fun activities planned including origami, bento boxes, manga drawing and fan art.

Children will also have steel pan drum lessons this term as part of their music curriculum.

We will continue to update you on important events via Seesaw and sQuid. However, if you have any queries or questions in the meantime, please do not hesitate to contact the office, who will let us know.

Looking forward to another great term!

Mrs Venediktou and Miss Picton



Our text this term is The Uncommoners, which we will be studying in class alongside fiction and non-fiction texts from and about Japan.



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	Numeracy	Literacy
Week One	Revision of fractions	Writing to entertain: Retelling of a Japanese folktale
Week Two	Multiplication and division: multiplication of 2 or 3 or 4 digits by 1 digit,	Writing to entertain: Retelling of a Japanese folktale
Week Three	Multiplication and division: multiplication of 2 or 3 or 4 digits by 2 digits	Writing to inform: News report on a Tsunami
Week Four	Multiplication and division: dividing 2 and 3, digits by 1 digit	Writing to inform: News report on a Tsunami
Week Five	Multiplication and division: solve problems with multiplication	Writing to entertain: Literacy Shed unit—For the Birds
Week Six	Multiplication and division: dividing 4 digits by 1 digit and remainders	Writing to entertain: Haikus

Curriculum

As mentioned, our topic this term is Japan. This will be linking across the majority of our subjects. Within geography, creating an information leaflet about Japan's geographical features including the capital city, Tokyo, Mount Fuji, animals and climate.

Within history we will be looking at Japanese Dynasties, the history of Nintendo as a company, martial arts, traditions, folk tales and Manga.

We will be taking a deep dive into Japanese food and hopefully letting them taste foods they have not tried before.



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5 top tips to support your child this half term

1. Reading—Frequently and short, sharp bursts. At least three times a week for around 15 minutes. Please take time to listen to the children reading and ask questions that will help them deepen their understanding of the text as well as clarifying words they are unsure of. Reading is the gateway to understanding, learning and progressing in all subjects, so please take the time to read with your child at home.
2. Questioning— as part of day to day occurrences to build on their reasoning and inference. E.g. Why are there leaves on the ground? Which way looks best? Why has this happened? What is your opinion of this event and why? Take time to discuss news events (maybe watch Newsround together) and talk about what is happening in our world.
3. Handwriting/Spelling Opportunities— Any opportunities to write, big or small are helpful; shopping lists, jobs to do, birthday cards, letters, diaries etc. All of these will support stamina for handwriting as well as chances to spot and correct spelling. Please focus children on letter formation and staying on the lines. If joined handwriting is tricky, return to not joining.
4. Maths—ensure that children are fluent on their times tables— this requires them to be able to answer a random times tables question up to 12×12 . This will support not only their multiplication and division learning but also their fractions work. Ensure that children are confident with their addition and subtraction facts within 10 and 20 (number bonds) as well as crossing 10. e.g $3+4$, $6+9$, $15-8$. Practice sheets can be sent home to support these skills.
5. Problem Solving / Emotional Literacy— Practice reading emotions in others. Watching TV can be a great way to practice this. Turn off the sound and, with your child, try to guess how characters are feeling. Talk about how body language and facial expressions can be clues.