

# Newsletter



**Spring Term 28th February 2025**

secretary@jennetts.bonitas.org.uk  
John 10:10 Live life in all its fullness

Please do see the below link for your child's year group webpage. Year group pages contain key dates, letters, PE days & curriculum newsletters.

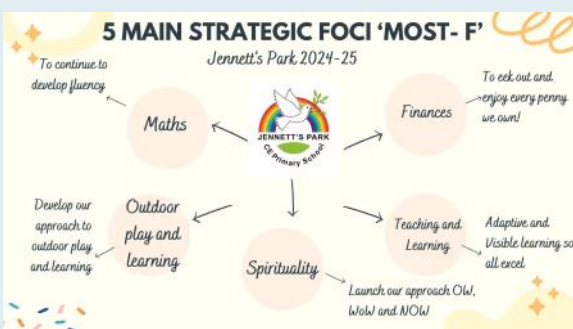
|                         |                           |                        |                        |
|-------------------------|---------------------------|------------------------|------------------------|
| <a href="#">Nursery</a> | <a href="#">Reception</a> | <a href="#">Year 1</a> | <a href="#">Year 2</a> |
| <a href="#">Year 3</a>  | <a href="#">Year 4</a>    | <a href="#">Year 5</a> | <a href="#">Year 6</a> |

## Upcoming Dates

|                       |  |                          |
|-----------------------|--|--------------------------|
| <b>Mon 3 March</b>    | Women's History Month begins<br>National Secondary Offer Day   | All<br>Y6                |
| <b>Tues 4 March</b>   | Shrove Tuesday<br><a href="#">STEM Lego Workshops</a>  | Y1/3/4                   |
| <b>Weds 5 March</b>   | Ash Wednesday<br><a href="#">Church service (St Michael's Church)</a>  | Y4                       |
| <b>Thurs 6 March</b>  | <a href="#">SLT Surgery 8:55– 9:45 Music room</a><br><a href="#">World Book Day</a>  | YN-6<br><b>YN-6</b>      |
| <b>Fri 7 March</b>    | <a href="#">Ufton Court Vikings Trip</a> (sQuid)<br>Japan Talk/Assembly<br>Roman Day & Workshop (rescheduled)<br><a href="#">STEM Lego Workshops</a> | Y3<br>Y5<br>Y4<br>Y2/5/6 |
| <b>10-14 March</b>    | STEM week  |                          |
| <b>Tues 11 March</b>  | Class Photographs (full uniform, no PE kit)  | YN-Y6                    |
| <b>Weds 12 March</b>  | Viking Ship making<br>Five to Thrive Parent Session 9am (see Tapestry)   | Y3<br>YN-6               |
| <b>Thurs 13 March</b> | <a href="#">SLT Surgery 8:55– 9:45 Music room</a>  | All                      |
| <b>Fri 14 March</b>   | Pause Day<br>Deadline for <a href="#">Anti-bullying Ambassadors applications</a>   | YN-6<br>Y3-5             |

# Upcoming Dates

|                                  |  |              |
|----------------------------------|--|--------------|
| <b>Mon 17 March</b>              | Book Looks 3:10-3:20pm<br>Five to Thrive Parent Session 7pm (see Tapestry) | Y1-2<br>YN-R |
| <b>Tues 18 March</b>             | <a href="#">Milestones Museum Trip</a><br>Book Looks 3:10-3:20pm           | Y1<br>Y3-4   |
| <b>Thurs 20 March</b>            | Book Looks 3:10-3:20pm   | Y5-6         |
| <b>24-28 March</b>               | Art Week<br>Neurodiversity acceptance week                                 |              |
| <b>25-26 March</b>               | <a href="#">National Childhood Measuring Programme</a>                     | YR           |
| <b>Mon 31 March</b>              | Easter Extravaganza Assembly<br>9:15am (parents welcome)                   | Y3-4         |
| <b>Weds 2 April</b>              | Rocksteady Performance 9:00am<br>World Autism Day                          | Y1-6         |
| <b>Thurs 3 April</b>             | Last day of term - Nursery   | YN           |
| <b>Fri 4 April</b>               | End of term—1:30pm finish  | YR-6         |
| <b>Tues 22 April</b>             | Start of term<br><a href="#">Swimming lessons begin</a><br>Earth Day       | YN-6<br>Y5   |
| <b>Mon 28 April—<br/>2nd May</b> | Residential (Isle of Wight)  | Y6           |
| <b>Weds 30 April</b>             | Eid al Fitr  | All          |
| <b>Mon 5 May</b>                 | Bank Holiday   | All          |
| <b>Fri 16 May</b>                | Pause Day  | All          |
| <b>Mon 19—<br/>Tues 20 May</b>   | <a href="#">Oakwood Residential</a>  | Y5           |
| <b>Mon 19-23 May</b>             | Walk to School Week<br>Art Week  | All          |
| <b>Thurs 22 May</b>              | Rabbi visit  | Y4           |
| <b>Mon 26-30 May</b>             | Half Term  | YN-6         |



Dear Parents and Carers,



We aim to get you the most up to date information about what is going on each term. New curriculum newsletters and plans are available on each year group webpage.

|                         |                           |                        |                        |
|-------------------------|---------------------------|------------------------|------------------------|
| <a href="#">Nursery</a> | <a href="#">Reception</a> | <a href="#">Year 1</a> | <a href="#">Year 2</a> |
| <a href="#">Year 3</a>  | <a href="#">Year 4</a>    | <a href="#">Year 5</a> | <a href="#">Year 6</a> |

**We are looking forward to World Book Day next Thursday!**

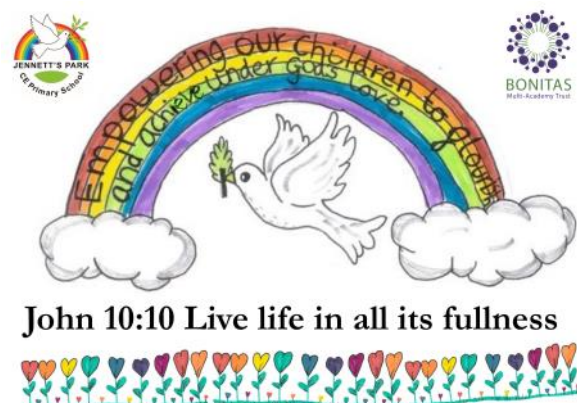
Children are invited to dress up with a 'flavour' of their favourite book character or in full fancy dress if they prefer. We are also launching a fun new reading challenge in school. The challenge is 'Reading is for Everyone, Anywhere!' and we're inviting children to take a picture of themselves reading a book in a strange or different place and then sending these through Seesaw or bringing a copy in to school. These will be displayed in classes and there will be prizes for the best and most creative ones at the end of this half term.

**National college and WTAC**

We are able to offer our parents access to training from National college and When the Adults Change. See here for details [National college and WTAC | Jennett's Park](#)

See you on the gate.

Liz Savage, Headteacher



# Pause Day: Ramadan

We had our third Pause Day of the academic year and what a special day it was! Pause Days are an exciting initiative which give schools an opportunity to engage with high level thinking and reflection during an 'off-timetable' RE day. The day contributes to pupils' spiritual, moral, social and cultural (SMSC) development and provides a 'space' to enhance and deepen pupils' understanding.

The focus for this Pause Day was Ramadan! We had a number of events running throughout the day to support the children's understanding and experiences.



We had the pleasure of our amazing parent volunteers running workshops throughout the day for all the classes. The workshop included some arts and crafts, a fact-finding activity and exploring significant artefacts along with the opportunity for a question and answer session. Children were offered to try a date which some followers of Islam eat to break their fast. There were a few children who cited a verse from the Qur'an to their peers!

Classes then used explored what they have learnt and also compare Islam to other religions. The children researched similarities, differences and common practises within different religions to further develop their knowledge and understanding. This gave ample opportunity for children to share their own personal experiences with their peers. It was important to note that Islam, just like other religions, are multicultural and intersectional. For example, Muslims are not homogenous as there is lots of diversity within the followers of Islam, for example, nationalities, languages, ethnicities and traditions that shape individual and families experiences, traditions and beliefs.



**We would like to say a special thank you to Sara, Feroza, Imane, Hannan, Marjan and Faiza for all your hard work and preparation to make this day so special. We are so grateful to be able to work with our parent community and be able to give our children these invaluable experiences.**

At Jennett's Park we are committed to supporting to children and families who are fasting for Ramadan. We politely ask that we are informed of any children who will be fasting this month and wish all our Muslim families Ramadan Mubarak.

# Antibullying Ambassadors

At JP we have antibullying ambassadors who we have been trained to look for children that might need a little more support or a friendly ear. We really want to begin the second half of our year with a fresh perspective and to launch our new Inclusion Team!

Childhoods deserve to be happy, and we want approachable Year 3,4 and 5 children to help us on our mission to help grow positive, caring and resilient humans that feel comfortable - learning, playing and living in the wider world.

If you think that you would love to support us on our journey to make someone else smile - please see the application form ([on our school website](#)) and get it back to the school office by Friday 14th March. If you need a printed copy, please come to the office.

We will likely meet briefly as a team to support, train and chat on Friday lunchtimes, before you go to spread positivity and friendship.

## Reading FC - Grassroots Offer

JPCE families have been invited to Reading Football Club's 3rd and final Schools and Grassroots Fixture of 2024-25!

**Reading vs Stevenage**

**Saturday 15th March, 3pm kick off**

**Select Car Leasing Stadium**

To redeem your discount, please visit <https://ticketing.readingfc.co.uk> and enter the following unique coupon code: #JennettsParkCE in the basket once you have logged in and selected your tickets which will be discounted to the below prices:

**0-13yrs: £1**

**14-17: £4**

**18-24: £7**

**24-64: £10**

**65 and over: £7**

There is no limit on the number of tickets you can buy using your unique code.

This offer applies to tickets in the Eamonn Dolan Stand blocks and Y19/Y20 of the Sir John Madejski Stand. Coupon codes are valid up until 4 hours before kick-off.

**[Select your School here](#) to cast your vote and be in with a chance to win one of 6 great prizes!**

If you have any questions about this offer, please email [sales@readingfc.co.uk](mailto:sales@readingfc.co.uk) or call 0118 968 1313.

*Reading Football Club*



## BEHAVIOUR BOOK CLUB

Live, online sessions open to all parents and carers.

When the Adults Change is working with your child's school and want to support you at home as well. The relationship you have with your children is guaranteed to impact the relationship your children have with themselves. Our intuitive adult responses to difficult behaviour are rarely helpful, often harmful and almost always ineffective. There is another way. Let us show you how. Come along to our Behaviour Book Club, run by our Clinical Director, Dr Charlotte Clarke.

This is our third session will focus on **Supporting Behaviour at Home: Restoration & Repair** and will offer easy to follow, ready to use advice that will positively impact all families. Everyone welcome!

Join the next session

**THURSDAY 27TH FEBRUARY**

**8:00PM**

Register by scanning  
the QR code.



What to learn more?

Purchase the

**When the Parents Change**

book by scanning the QR code.



## Eat Them to Defeat Them

As a school we have registered to take part in this year's healthy eating initiative- [Eat Them to Defeat Them](#) during the week of 10th March. This initiative has been created to encourage children both in and out of school to eat and try more vegetables as part of their meals each day. As well as developing healthy eating habits going forward.

Children will be awarded stickers from the kitchen each day for trying vegetables with their lunch. Each child will be given a challenge booklet to complete at home as part of this initiative-which includes eating the most colourful plate of vegetables and making different vegetable dishes from around the world to share with family.

Please may you [send in](#) and share with us photos of any challenges your child completes at home towards this exciting healthy eating week, so we can celebrate these.

Thank you for your support.

Mrs Clarke



# Free Parent Webinars

Access to a free lunch-and-learn webinar for *all* parents/carers to raise awareness of Neurodiversity. The webinars provide an introduction to basic neurodiversity and overview of local services and support.

**'Understanding Neurodivergence', via Zoom.**

**Wednesday 19 March (12:30- 13:30)**

This webinar will explore the main characteristics of ADHD and executive functioning difficulties, with strategies to support. To register for this session [please click here](#)

**'Neurodiversity & Emotional Regulation', via Zoom**

**Thursday 27 March (12:30 – 13:30)**

This webinar will explore how to support emotional regulation for children and young people with ADHD, with strategies to help develop self-regulation. To register for this session [click here](#)

**Partnerships for Inclusion of  
Neurodiversity in Schools  
PINS Project**



# Supporting Your Children Workshops

To book a space please email your full name to [Inge.Taylor@bracknell-forest.gov.uk](mailto:Inge.Taylor@bracknell-forest.gov.uk)  
 These sessions are universal (not specific for SEND) and for adults supporting **not** the children themselves so **please arrange childcare if needed**

Each course is a **standalone 2-hour session** - please be aware that spaces are offered on a **first come first served basis** and parents should not just turn up.

Once you have completed an enrolment form your space will be confirmed

Please **only book onto the sessions if you are going to be able to attend** to avoid other parents missing out on the opportunity to have a place or let me know if you can no longer attend.

## Helping children to overcome anxious thoughts and worries.

**A 2-hour session looking at:**

- What happens when children become anxious?
- Impact current events have had on children's mental health.
- Techniques for helping children deal with their fears / worries.



Please let me know if you would like to be added to waiting list for future sessions

## Managing Behaviour in a Positive Way

**A 2-hour session looking at:**

- Gain insight into your parenting style / relationship with your child.
- Learn or revisit positive ways of managing behaviour!
- Strategies to deal with unacceptable behaviours.



Please let me know if you would like to be added to waiting list for future sessions

## Supporting Children to get a Healthy Night's Sleep

**A 2-hour session looking at:**

- The different sleep issues facing our families.
- Tips on how to get a good night's sleep.
- Help children develop good sleeping habits.



Please let me know if you would like to be added to waiting list for future sessions

## Parenting pre / early-teens in a Positive Way (aged 10 – 13)

**A 2-hour session looking at:**

- Gain insight into the impact of your parenting style!
- Positive techniques for managing older children's behaviour.
- Boosting your relationship and communication with your child.



Tuesday 4<sup>th</sup> March 2025 **(14 spaces)**

@ Bracknell Open Learning Centre

6.30 – 8.30 pm

## Encouraging Resilience – Keep Calm and Bounce Back

**A 2-hour session looking at:**

- How to build your child's natural resilience.
- Encouraging your child's positive social skills.
- Encouraging children out of their comfort zone and not to give up.



Wednesday 5<sup>th</sup> February 2025 **(7 spaces)**

@ Bracknell Open Learning Centre

6.30 – 8.30 pm

Thursday 27<sup>th</sup> February 2025 **(13 spaces)**

@ Bracknell Open Learning Centre

9.30 – 11.30 am



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## Supporting a smooth transition from Year R to Year 1 and beyond (not school specific)



A 2-hour session looking at:

- What's involved in transition from reception to year 1.
- The best ways to support the transition.
- Boosting your child's resilience to cope with the change

Thursday 27<sup>th</sup> February 2025 (15 spaces)

6.30 – 8.30 pm

@ Bracknell Open Learning Centre

## Reducing Sibling Rivalry

A 2-hour session looking at:

- Encouraging a more harmonious sibling relationship
- Learn / revisit techniques for children to cope with being a sibling.
- Boosting children's emotional literacy

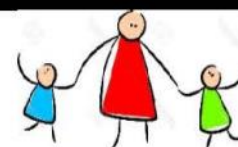


Monday 3<sup>rd</sup> March 2025 (12 spaces)

6.30 – 8.30 pm

@ Bracknell Open Learning Centre

## Single Parent, Separated and Blended families – supporting children to cope with different family dynamics.



A 2-hour session looking at:

- Different family dynamics and how they can work.
- Parental conflict resolutions
- Being the best parent that you can be for your child

Wednesday 12<sup>th</sup> February 2025 (5 spaces)

6.30 – 8.30 pm

@ Bracknell Open Learning Centre

## Supporting a smooth secondary school Transition (YR 5/6 parents)



A 2-hour session looking at:

- What the transition involves
- The positives and concerns of transitioning to a new setting
- Boosting your child's ability to have a smooth transition

Monday 10<sup>th</sup> March 2025 (7 spaces)

6.30 – 8.30 pm

@ Bracknell Open Learning Centre

If there are no suitable dates, please let me know so that I can add you to the waiting list for future sessions

# Weekly Awards



## Our Rainbow Moments

|                      |                     |
|----------------------|---------------------|
| <b>Robins</b>        | <b>Kweku</b>        |
| <b>Woodpeckers</b>   | <b>Leo</b>          |
| <b>Stonechats</b>    | <b>Tiaan</b>        |
| <b>Whinchats</b>     | <b>Darcey</b>       |
| <b>Canaries</b>      | <b>Jack and Mia</b> |
| <b>Yellowhammers</b> | <b>Henry</b>        |
| <b>Greenjays</b>     | <b>Isabella W</b>   |
| <b>Parakeets</b>     | <b>Ethan</b>        |
| <b>Kingfishers</b>   | <b>Adam</b>         |
| <b>Macaws</b>        | <b>Colin</b>        |
| <b>Mockingbirds</b>  | <b>Noah</b>         |
| <b>Peacocks</b>      | <b>Amber</b>        |
| <b>Sabrewings</b>    | <b>Ellis</b>        |
| <b>Sunbirds</b>      | <b>Ishitha</b>      |

## Our Owl Learners

|                      |                |
|----------------------|----------------|
| <b>Robins</b>        | <b>Sienna</b>  |
| <b>Woodpeckers</b>   | <b>Alfie C</b> |
| <b>Stonechats</b>    | <b>Ellie</b>   |
| <b>Whinchats</b>     | <b>Logan</b>   |
| <b>Canaries</b>      | <b>Sophia</b>  |
| <b>Yellowhammers</b> | <b>Max</b>     |
| <b>Greenjays</b>     | <b>Eva K</b>   |
| <b>Parakeets</b>     | <b>Jaden</b>   |
| <b>Kingfishers</b>   | <b>Evie</b>    |
| <b>Macaws</b>        | <b>Harry</b>   |
| <b>Mockingbirds</b>  | <b>Delilah</b> |
| <b>Peacocks</b>      | <b>Jack W</b>  |
| <b>Sabrewings</b>    | <b>Anna</b>    |
| <b>Sunbirds</b>      | <b>Madelyn</b> |

# Award Winning Craft Coop BRACKNELL

## Spring Edition Newsletter

### WHO ARE WE?

We are **locally** based artists and crafters proudly making **unique** and **bespoke** gifts.

We also run arts and crafts sessions ranging from fused glass, paint'n'sip, crocheting, gelli-plate printing and the list goes on!

### HIGHLIGHTS OF 2024

We celebrated our **1st birthday** in May with cake, fizz, free face painting and a big free plant giveaway (which was a part of our Coop Day). If you missed this - don't worry, we will be celebrating again in May. Don't forget to join us!

Our Remembrance Day Project was the biggest and best so far. Working with Age Concern, people with dementia *and*, from the support of the people from within our wonderful Bracknell Community; we knitted and crocheted beautiful poppies. The poppies adorned a WW2 jacket (kindly donated by Pamela Medcalf, which belonged to her late husband).



We are hoping to make Remembrance Day 2025 just as meaningful and beautiful, involving many more people from our wonderful Bracknell community.

Please do get involved!

# THRIVE Sort Out Morning



## CAN YOU HELP?

When: Tues 18th March @ 9am

Where: Jennett's Park School

What: Sorting uniform

Hanging clothes

Boxing items

organising storage



How: email [familysupport@jennetts.bonitas.org.uk](mailto:familysupport@jennetts.bonitas.org.uk) if you can help

## Spring Term 2025

|                              |  |
|------------------------------|--|
| <b>Professional Training</b> | Monday 6th January 2025 Day 3  |
| <b>Start of Term</b>         | Tuesday 7th January 2025   |
| <b>Half Term</b>             | Monday 17th February to Friday 21st February   |
| <b>End of Term Nursery</b>   | Thursday 3rd April 2025  |
| <b>End of Term</b>           | Friday 4th April 2025 1:30pm    Monday 7th April-<br>Monday 21st April 2025<br><br>Good Friday - 18th April 2025, Easter Monday 21st |

## Summer Term 2025

|                                   |  |
|-----------------------------------|--|
| <b>Start of Term</b>              | Tuesday 22nd April 2025  |
| <b>Half Term</b>                  | May Bank Holidays - 5th and 26th May 2025 Mon-                                       |
| <b>End of Term Nursery</b>        | Wednesday 16th July 2025   |
| <b>End of Term</b>                | Friday 18th July 2025 1:30pm   |
| <b>Professional Training Days</b> | Monday 21st July (Day 4)<br>Tuesday 22nd July (Day 5)<br>Wednesday 23rd July (Day 6) |