



# YEAR 1

Spring Term

February-April 2025

## Reminders

### PE

Year 1 must come to school in their P.E kit on a **MONDAY and THURSDAY**. This must be school P.E kit.

### READING AT HOME

Books will be changed on a **Friday**. We expect parents to hear their children read **at least 4 times a week**.

Please **record in your child's reading record** when you have heard them read at home.

### LIBRARY

We aim for children to change their library books on a **Wednesday** afternoon.

### CLASS TEACHERS:

#### **Whinchats**

Miss Bean

#### **Stonechats**

Miss Leatherbarrow

## Year 1 News

We had a lovely start to 2024 in Year 1!

The children very much enjoyed their topic on 'Toys' and throughout the unit showed lots of curiosity and excitement. They also created some superb character descriptions based on the text 'Traction Man' which we studied in depth. We really saw the children's imaginations flourish in this writing. In Maths we really focused on having a solid understanding of numbers to 20 and adding and subtracting within these amounts. All of the year group engaged in our 'Everyday Materials' Science unit where we deepened the children's knowledge of common materials, identifying, grouping and sorting them by different criteria. As always, your children impress us with their enthusiasm and enjoyment of learning.

We look forward to a great new half term filled with longer days and brighter evenings as we launch into Spring time.

As always, please feel free to speak to an adult at the door or alternatively email or call the school office.

Many Thanks,

Year 1 Team





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Week	Numeracy	Literacy
Week One	Addition and Subtraction	Mrs Armitage on Wheels
Week Two	Place Value to 50	Mrs Armitage on Wheels
Week Three	Place Value to 50	Mrs Armitage on Wheels
Week Four	Place Value to 50	Poetry—Spring time
Week Five	Length and Height	Poetry—Spring time
Week Six	Mass and Volume	Poetry—Spring time

## Curriculum

Our topic this half term is 'Transport' where we will be exploring transport through the ages and how different people travel. We will also complete some DT, making our own cars.

In R.E will be exploring the Christian festival of Easter and looking at how this event is celebrated.

In PSHEC we will continue to focus on health and wellbeing.

In Music we will carry on following our Sing Up scheme of work and will focus on 'How does music make the world a better place?'

In P.E will be continuing to use the Real P.E scheme.

In Science, we will be learning about plants. We will be identifying parts of a plant and tree, the environments in which they grow and looking at plants we get food from.



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## Top tips to support your child at home this half term

- 1. Reading**—Frequently and short sharp bursts. Three times a week at least and for 10—15 minutes. They do not need to finish the book every time. Just make a note in their reading record to show where they got to and pick up from where they left off. We will only change books that have been read at home so please do write in the record book.
- 2. Questioning**—Both in reading and in general day to day occurrences to build on their reasoning and inference. E.g. How do you think that made the character feel? Which way looks best?
- 3. Writing:** - Weekly spellings to cover the Year 1 common exception words are sent home via Seesaw each Friday.
  - Encourage children to practice key skills such as orally saying their ideas aloud, using their phonics knowledge and practicing their handwriting by asking children to help write shopping lists, write birthday cards, write book reviews to share at school. Children could help to write short letters/postcards to a friend to describe their week or their holiday.
- 4. Number bond and timetable practice**— Practice speedy recall of number bonds that add together to make 10 e.g.  $1+9 = 10$ . When your child is confident in this use the number bonds to 10 to start practicing recalling your number bonds to 20 e.g.  $1+19= 20$ . In Year 1 we begin to focus on our 2, 5 and 10 times tables first. Why not practice counting in 2's, 5's and 10's at
- 5. Subitising**—quick number recognition by looking for patterns. E.g. I know there are 5 because it looks like a 5 on a dice. I know its 3 because it looks like a triangle.

## Useful Apps/Websites:

Hairy Letters - Letter formation app

White Rose 1 Minute Maths App

<https://www.phonicsplay.co.uk/>

<https://www.bbc.co.uk/bitesize/articles/zncgvk7>

<https://www.bbc.co.uk/bitesize/articles/zdp4pg8>

<https://www.topmarks.co.uk/maths-games/hit-the-button>