



# Year 4

Spring term 2    March/April 2025

## READY TO LEARN?

Throughout the year, all children in Year 4 will be expected to have the following items in school **every day**.

- **WATER BOTTLE (clearly named).**
- **READING BOOK**

It is expected that all children in Year 4 read at home at least 3 times a week for 15 minutes.

## THINGS TO REMEMBER...

- **Homework** is reading 3 x weekly. TT Rockstars, Spelling Frame and Maths and English homework will be set on **Seesaw every Friday**.
- **PE day is Thursday. Please come in full (weather appropriate) PE kit.**
- Practise times table facts up to 12 x 12

## Year 4 News

Last term was incredibly busy and filled with so many wonderful experiences for Year 4 in the run up to the end of term. We are really proud of the Year 4 children as they were also really dedicated to their learning tasks and worked really hard in amongst the celebrations.

This term we are continuing with our topic, Ancient Romans which we will explore not only in dedicated topic lessons but also within literacy, art and an immersive Roman Day. Additionally, next week we have a Year 4 Easter Service at St Michael's for the very first time, as well as World Book Day—an exciting time to be in Year 4! We are also currently in the early stages of planning a showcase to display the children's learning towards the end of the Spring Term—more updates will follow.

As always, we are here to talk to you about anything you'd like, please do not hesitate to contact the office, who will let us know. We look forward to continuing with a fantastic, learning filled 2025!

Miss Connolly and Mr Luxon





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	<b>Numeracy</b>	<b>Literacy</b>
<b>Week One</b>	Fractions	Writing to entertain—identifying features of play script.
<b>Week Two</b>	Fractions	Writing to entertain—identifying features / planning of play scripts.
<b>Week Three</b>	Fractions	Writing to entertain—writing their own play scripts.
<b>Week Four</b>	Decimals	Writing to entertain—Twisted Tales. Taking a classic fairy tale and giving them an alternative ending!
<b>Week Five</b>	Decimals	Writing to entertain—Twisted Tales. Taking a classic fairy tale and giving them an alternative ending!
<b>Week Six</b>	Decimals	Writing to entertain— continuing with Twisted Tales. Can the children create an original twist to these classic stories?

## Curriculum

The spring term will be very busy with new and exciting areas of learning. Our big focus this term will be the fascinating topic of Ancient Romans. We will be looking at the impact that Ancient Rome had on the world we live in today and more specifically, the impact on our country. Our science topic is The Digestive System and Teeth. In R.E we will be returning to Christianity and continuing to deepen our understanding of this faith. We will continue to have a huge focus on times tables over the next few half-terms to ensure we are as best prepared as possible for the government multiplication checks in the summer term.



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## 5 top tips to support your child this half term

1. Reading—Frequently and short sharp bursts. Three times a week at around 15 minutes. They do not need to finish the book every time. Just make a note on their book mark to indicate when reading occurred and who to, like in the KS1 Reading Records.
2. Questioning—Both in reading and in general day to day occurrences to build on their reasoning and inference. E.g. How do you think that made the character feel? Why are there leaves on the ground? Which way looks best? Why has the character acted this way?
3. Handwriting/Spelling Opportunities— Any opportunities to write, big or small are helpful; shopping lists, jobs to do, birthday cards, letters, diaries etc. All of these will support stamina for handwriting as well as chances to spot and correct spelling.
4. Timetable practice— In Year 4 we cover all times tables from 2—12. This is a weekly expectation alongside home learning. TTRockstars, Hit the Button and TimesTables.co.uk are all fantastic choices to practice on!
5. Problem Solving / Emotional Literacy— Practice reading emotions in others. Watching TV can be a great way to practice this. Turn off the sound and, with your child, try to guess how characters are feeling. Talk about how body language and facial expressions can be clues.

