



Year 5

Homework:

TT rockstars, Whizz and Spelling Frame are expected for **15 minutes, 2-3 times a week. If you need the log ins for these again please let us know.**

Spellings: Over the year, we are expecting children to learn the statutory year 5/6 spellings that are available to practise on Spelling Frame.

Maths: Whizz at least 3 x week for 15 minutes a time. If your child cannot remember their login, please let us know.

Reading: Your child will be expected to read for a minimum of 15 minutes a day, 4 days a week. They should fill in a book mark with your initials and the date you read with them, which, when full on both sides, can be exchanged in school for a raffle ticket.

P.E will be on Monday and Thursday afternoons. Please can children come to school in their PE kit on a Thursday. We will often be outside for this, so please do wear layers.

Monday afternoon's lesson will be with a tennis coach.

Mockingbirds and Peacocks

Wow, we made it halfway through the year already, doesn't time fly!

Our topic this term continues to be Japan. We have already learned so much and produced some amazing leaflets, so to add to that knowledge we will be researching the different types of martial arts, as well as key moments in Japan's history.

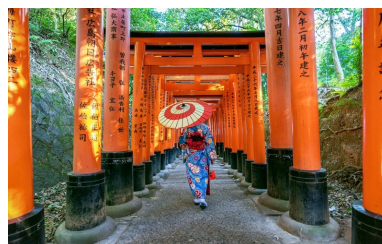
We have many fun activities planned including origami, manga drawing and fan art and have a visitor due in who will be talking to the children about his time teaching in Japan and explaining the differences between our culture and theirs.

We will continue to update you on important events via Seesaw. However, if you have any queries or questions in the meantime, please do not hesitate to contact the office, who will let us know.

Looking forward to another great term!

Mrs Venediktou and Miss Picton

Which of these pictures best represents Japan?





Year 5

Spring Term 2 2025

	Numeracy	Literacy
Week One	Decimals —tenths, hundredths, thousands as decimals and fractions	Writing to inform: non chronological report on martial arts
Week Two	Decimals —comparing and ordering	Writing to inform: non chronological report on martial arts
Week Three	Decimals — rounding to nearest whole number, rounding to one decimal place	Writing to inform: non chronological report on martial arts
Week Four	Revision—test week	Writing to entertain: Adventure story based on The Crooked Sixpence
Week Five	Perimeter —perimeter of rectangles and rectilinear shapes	Writing to entertain: Adventure story based on The Crooked Sixpence
Week six	Area —area of rectangles and rectilinear shapes	Writing to entertain: Adventure story based on The Crooked Sixpence

Curriculum

As mentioned, our topic this term is Japan. This will be linking across the majority of our subjects. We have yet to make our fan art, which will be a dive into the cultural significance of fans in Japan and what they can tell us about the person who owns it.

Within history we will be looking at Japanese Dynasties, the history of Nintendo as a company, martial arts, traditions, folk tales and Manga.

In computing, we are beginning our journey as young coders of the future, where we will be exploring code.org and learning how to create basic functional coding projects.



Year 5

Spring Term 2 2025

5 top tips to support your child this half term

1. Reading—Frequently and short, sharp bursts. At least three times a week for around 15 minutes. Please take time to listen to the children reading and ask questions that will help them deepen their understanding of the text as well as clarifying words they are unsure of. Reading is the gateway to understanding, learning and progressing in all subjects, so please take the time to read with your child at home.
2. Questioning— as part of day to day occurrences to build on their reasoning and inference. E.g. Why are there leaves on the ground? Which way looks best? Why has this happened? What is your opinion of this event and why? Take time to discuss news events (maybe watch Newsround together) and talk about what is happening in our world.
3. Handwriting/Spelling Opportunities— Any opportunities to write, big or small are helpful; shopping lists, jobs to do, birthday cards, letters, diaries etc. All of these will support stamina for handwriting as well as chances to spot and correct spelling. Please focus children on letter formation and staying on the lines. If joined handwriting is tricky, return to not joining.
4. Maths—ensure that children are fluent on their times tables— this requires them to be able to answer a random times tables question up to 12 x 12. This will support not only their multiplication and division learning but also their fractions work. Ensure that children are confident with their addition and subtraction facts within 10 and 20 (number bonds) as well as crossing 10. e.g 3+4, 6+9, 15-8. Practice sheets can be sent home to support these skills.
5. Problem Solving / Emotional Literacy— Practice reading emotions in others. Watching TV can be a great way to practice this. Turn off the sound and, with your child, try to guess how characters are feeling. Talk about how body language and facial expressions can be clues.