**A New Leadership Opportunity**

 **for Year 3, 4 & 5 children!**

Interested in becoming part of our Inclusion Team?



**Would you be prepared to**:

*Give up some of your time*

*Be a listening ear*

*Help to make our school a safe & happy place to be*

*Complete an antibullying course.*

*Think of ways we can support the whole school community*

**“The right to education aims to ensure everyone achieves their human right to access quality education throughout life. An inclusive approach to education means that each individual’s needs are taken into account and that all learners participate and achieve together. It acknowledges that all children can learn and that every child has unique characteristics, interests, abilities and learning needs.”

UNESCO, September 2024

This is only available for a limited number of children from Years 3, 4 and 5. If you would like to take on the responsibility, please fill out the form below at home with an adult to help you. You will then be called to a group interview and will then complete some training. **Please hand your application form to your class teacher by Friday 14th March.**

Name…………………………………………

 Year Group…………………. Class………………….

1. Is Jennett’s Park an inclusive place? Why, why not – to what extent?
2. I want to be a part of the Inclusion Team because…
3. Should everyone be the same?

4) Sort these words into positive characteristics and negative ones. Add some of your own.

**Organised Bossy Enthusiastic Helpful Rude Reliable Happy Approachable**

**Responsible Honest Bad-mannered Keen Confident Unfair Silly Naughty Nice**

**Kind Respectful Rainbow Joyful Trustworthy Caring Rude**

**Positive Negative**

1. What would you do if someone says they’re being bullied? What might you say? Who might help?
2. How much do you agree or disagree that…..

 (PLEASE TICK THE BOX WHICH SHOWS HOW MUCH YOU AGREE OR DISAGREE)

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | STRONGLY AGREE | AGREE | UNSURE | DISAGREE | STRONGLY DISAGREE |
| 1. I believe I can help others.  |  |  |  |  |  |
| 2. I think I can empathise with others.  |  |  |  |  |  |
|  4. I feel positive about myself.  |  |  |  |  |  |
| 5. I am just as important as other people.  |  |  |  |  |  |
| 6. I am confident to approach other children. |  |  |  |  |  |
| 7. I am confident to talk to a teacher about something I have seen or heard that makes me feel uncomfortable.  |  |  |  |  |  |

1. How might you improve our school in your role in the Inclusion Team?
2. Why is it important to have an antibullying message?

**Thank you, now hand your application to a class teacher or the office.** (They do have some paper copies if you do not have a printer.) Below we have included what would be asked of you during our interview so you can feel comfortable and prepared.

Interviewer:

Name:

* Tell us about your qualities, hobbies, gifts or talents- what are you good at?
* How can you help children?
* What would you do if you saw a very quiet child standing on their own?
* What would you do if a child says they were bullied?
* How would you make school a more inclusive place?
* What sort of training would you want?
* Is there anything you would like to add?

On the day task – draw lines

|  |  |  |
| --- | --- | --- |
| Ask if they are ok? |  | Someone says they’re being bullied |
| Check on them  |  | They are sad about people online |
| Be caring |  | If someone looks sad |
| Report to a teacher |  | Someone is crying  |
| Comfort them  |  | Someone is hurt and injured |
| Ask if they want to join in your game. |  | They say that there is a problem |
| Get an adult  |  | You can see someone pushing a child around.  |