


Year Group - 2	Term - Spring	Educating for Wisdom, Knowledge and Skills	To help grow resourceful, resilient and reflective children who are equipped with the skills, knowledge and tenacity empower themselves, their learning throughout their lives.
Name of Unit Overview – Castles 		Educating for Hope and Aspiration	To inspire and enrich lives beyond current opportunities and experiences in order to open minds to the potential their future holds
		Educating for Community and Living Well Together	To be a multi-cultural, inclusive community of individuals loved by God who feel valued and involved where we create qualities of character to enable people to flourish.
		Educating for Dignity and Respect	That children might know how much that they are loved and valued by so that they might show dignity and respect for themselves and others by carefully and safely thinking through their actions.

Context, Big Questions and Wider World impact

- ✓ To understand how people lived in the past
 - ✓ Why do we have castles?
 - ✓ Where were castles built?
 - ✓ How has Britain changed?

Subject specific learning areas

Science		Suggested journey of the unit
Prior learning and where the objectives are revisited later in the year.	Key year group learning	
	<p>Can we?</p> <p>Observe and describe how seeds grow into mature plants. Find and describe how seeds need, water, light and suitable temperature to grow and stay healthy.</p>	<p>Week 1 –</p> <ul style="list-style-type: none"> - Science: Understanding the difference between seeds and bulbs. - Geography/ Topic: Locating castles in the UK - PSHE: Identifying key differences. <p>Week 2 –</p> <ul style="list-style-type: none"> - Science: To predict what seeds need to germinate. - Geography/ Topic: Identifying where castles are usually built and why
Humanities – History & Geography		
Prior learning and where the objectives are revisited later in the year.	Key year group learning	

<p>Previous years Oceans and continents Toys from Victorian times</p> <p>Revisit within this year Past and Present</p>	<p>Locating castles in the UK Understanding the roles of a Monarch Identify where castles are usually built and why To identify different physical features of the land To locate castles across the UK and Europe on a map To make comparisons between medieval castles and castles in the present time. To be able to name royalty from the past and future.</p>		<p>- PSHE- Lifecycle of humans</p> <p>Week 3 –</p> <p>- Science: To understand what plants need to grow. - Geography/ Topic: Defending castles - PSHE- Naming different body parts</p> <p>Week 4 –</p> <p>- Science: Predicting what plants need to stay healthy. - Geography/ Topic: Looking at map of a castle and identifying physical features.</p>
<p>Art and Design & Design Technology</p>			
<p>Prior learning and where the objectives are revisited later in the year.</p>	<p>Key year group learning</p>		
<p>Previous years</p> <p>Revisit within this year</p>	<p>Can we....? Use a range of media to create artwork inspired by Paul Klee Drawing with a focus on shading Portrait drawing- looking at Royal portraits</p>		<p>Week 5 –</p> <p>- Science: What plants need to stay healthy. - Geography/ Topic: Aerial photos looking at physical features</p> <p>Week 6 –</p> <p>- Science: To describe how a plant changes over time. - Geography/ Topic: To create a map of a castle including a key and compass points.</p>
<p>Computing and Technological Understanding</p>			
<p>Prior learning and where the objectives are revisited later in the year.</p>	<p>Key year group learning</p>		
<p>Previous years Ipad exploration</p> <p>Revisit within this year Using ipads</p>	<p>Can we use the camera function on the ipads to take detailed photos? Can we use TT Rockstars Can we make a poster for Windsor Castle</p>		
<p>Vocabulary Oracy activities</p>	<ul style="list-style-type: none"> ✓ Windsor Castle, River, Hill, Palace, turret, ramparts, shield, bridge ✓ Performance-Reciting story maps and Echo reading. Practising tone, speed and body language. ✓ Communicating with others- Every voice is valued -Tasks to decipher topic 	<p>Immersion Activity- What do they need to know? How are you going to motivate and inspire learning within the topic?</p>	<ul style="list-style-type: none"> ✓ Now press play activity ✓ Windsor Castle model

	vocab and organising information about castles/ history period. Speak like an expert.	Trips/ Visits / Experiences	<ul style="list-style-type: none"> ✓ Windsor Castle ✓ SirTeachalot
International Studies:			
Prior learning: <ul style="list-style-type: none"> ✓ International Week Revisit within this year <ul style="list-style-type: none"> ✓ Map work Exploring different cultures ✓ Similarities and differences between countries. 	<u>International Targets</u> <ul style="list-style-type: none"> • Understanding different cultures, values and customs • Building tolerance and respect for other cultures • Identify activities and habits which are different from but equal to their own • Significance of relevant celebrations / rituals • Recognising individuality and independence of separate cultures/countries 	Learning to come from those activities	<ul style="list-style-type: none"> - Comparing similarities and differences between the UK and other countries - Exploring travel and how this differs in other parts of the world - Learning about Ramadan and exploring how this is celebrated.
Discrete subject learning focus areas			
Music	Sing Up Focus on- Swing along with Shostakovich Charlie Chaplin Tanczmy Labada	RE	Islam Christianity- The big question being 'Why is Easter really important to Christians'.
PE	Dynamic balance Static balance Children understanding the purpose of fitness as well as a range of dynamic games to support them with team building and a healthy lifestyle.	PSHE	Health and Wellbeing Safety and the changing body. <ul style="list-style-type: none"> - To understand what the internet is and how it can help us. - To understand how to stay safe when using the internet. - To begin to understand the difference between secrets and surprises. - To begin to understand the concept of privacy and the correct vocabulary for body parts. - To understand safe and unsafe touches. - To know my body is important and belongs to me. - To understand ways to keep safe on or near roads. - I can explain some rules to cross the road safely. - To begin to understand how to stay safe with medicines.
MFL			
Final quality products	<ul style="list-style-type: none"> - Castle model - Royal portraits - Map making 	Home learning opportunities	– Literacy and Maths
Enriching our curriculum and personal development opportunities.			
Prior opportunities	Experience	Learning to come from those activities	

	<ul style="list-style-type: none">- Windsor Castle- Charity day- SirTeachalot	<ul style="list-style-type: none">- Learn about charities, how to fundraise and about the impact humans have.- Deepening understanding of key topics.
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